



St James'
Church of England
Primary School

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|---|
| Continuing to invest in a More Peripatetic Coach 11/2 days a week. | All pupils Yrs1-6 experienced alternative sports e.g., curling, Archery, Kinball Pupils identified as inactive attended a lunchtime active fun club run by Move More all year. Staff CPD in using REAL gym, Dance and PE Move More Club was extremely popular with maximum numbers attending throughout the year. Family Fun club ran for 2 terms with 6 families regularly attending Organise and ran inclusive House competitions: Cross Country, Archery and Curling | KS2 Pupil voice was very positive about our pupils attitude to PE and Sport with 92% of pupils stating they enjoy taking part in sports. 61% strongly agree and 31% agree |
| Swimming provided by Elite Swimming – mobile pool on site | Ran a Rugby club to prepare pupils for Tag Rugby Festival All pupils in Yrs 3-6 received 5x1hour swimming lessons. Pupils in Year 6 and year 5 who were not meeting the expected standard continued to receive lessons daily after their year group slot. All Year 6 could swim 25m by the end of the swimming provision. | |
| Promotion of girls playing sport: Cheltenham Town ran the Girls Football club – increase the number of girls engaging with football post COVID | Girls played in the girls 'football league Girls Football tournament attended This provision will be extended to yrs 1 and 2 in 2023/2024 25 girls attended Netball which was run all year | |
| Netball Club ran all year by 2 parents Prgression of cycling introduced to the curriculum | 98% of Reception pupils could ride a pedal bike by the end of the 10 sessions. All pupils in Year 4 and 5 could ride a bike (one with stabalisers) Bikeability coaches commented on the high level of cycling proficinecy across the year group which meant they could progress through the bikeability progreamme rather than teach pupils how to ride a bike. St James' won the Grass Track inter school competition | |

| | | |
|---|--|--|
| <p>To increase and encourage SEND provision across the school</p> | <p>8 pupils now ride for a club outside school with one taking part in a European race in the summer.</p> <p>KS1 SEN and low attainers attended catchup sessions with Callum developing key skills. Basic skills were noticeably improved and children voice showed that they were much more confident and excited about PE sessions at the end of the terms block</p> <p>Increased participation in SEN extra curricular activities – including Penathalon, Ten Pin Bowling, Disney Football</p> <p>Swimming Sen sessions – small focussed group, shorter more frequent sessions.</p> <p>Balance ability – adapted bikes used</p> <p>Cycling – Booster small group sessions run for less able.</p> <p>Adaptive Bikes used</p> | |
|---|--|--|

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|--|--|---|
| <p>Ensure new teachers are able to effectively and confidently teach REAL PE, gym and Dance</p> <ul style="list-style-type: none"> -attend REAL PE training -Move More peripatetic coach <p>Support least active pupils in getting active</p> <ul style="list-style-type: none"> -alternative sports in PE lessons -attend inclusive sporting events in school and outside school -pupil voice of least active identified in the 'May 2023' How active are you?' questionnaire to support provision -promote active clubs outside of school which offer alternative sports/inclusive/noncompetitive. -support families to get active together <p>Sustain High quality PE provision from</p> <p>Increase the number of opportunities for pupils to attend competitive events (this is still not at pre COVID numbers)</p> <ul style="list-style-type: none"> -monitor pupils who attend events so there are opportunities for all pupils in Year 5/6 where possible -All children to take part in a house event each term - enter teams into netball, football, girls football league and cross country - pupils experience progressive mini | <p>New Teachers @ St James and pupils experience high quality PE Lessons</p> <p>Least active pupils identified in the 'St James' How Active are You?' Google form</p> <p>Whilst this action is targeted at the least active it will also include all pupils e.g. alternative sports in PE lessons and house competitions</p> <p>Years 1-6</p> <p>Focus on ensuring all pupils attend a sporting event outside of school by the time they leave year 6</p> | <p>KI 1 Increasing staff knowledge and skills in teaching PE and Sport</p> <p>KI 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>KI 5 Increase Participation in competitive sport</p> <p>KI 4 Offer a broader and more equal experience of a range of sports and and physical activities to all pupils</p> | <p>All staff are able to effectively and confidently teach the PE curriculum</p> <p>Interschool competitions embedded in school year</p> <p>Relationships with other schools and PE co-ordinators established at Move More events so future events can be organised between schools to further enhance provision</p> | <p>Please see the PE and Sport Funding expenditure document. Many of the actions are supported by different actions and expenditure e.g. Membership with Move More will support CPD, competitions, least active.</p> <p>Adult swimming and cycling lessons to be funded through other funding streams supported by active Gloucestershire</p> |

| | | | | |
|---|---|---|--|---|
| <p>competitions from yr 1-yr6 -ensure there is provision in the curriculum/through clubs to train pupils for events e.g sportshall athletics, Rugby, Hockey</p> <p>Supporting children and families to be active out of school through development of fundamentals and skills to support being active -progression of cycling through provision in reception, yr4,5 and bike ability in yr. 6to enable all pupils to engage in active travel, recreational cycling with their families -support parents to learn to ride a bike so they can cycle with their children. - family bike rides to be arranged from school - signpost pupils to external cycling clubs and competitive events e.g. cyclo cross, grass track, mountain biking</p> <p>To develop the assessment objectives across the school ensuring there is continuity in all year groups that matches the skills being taught in Jasmine PE. To integrate external coaches assessment into the tracking system</p> | <p>Allows a clear overview of progression of skills across the school and areas that might need extra input for following years. Allows us to target children who are struggling in key areas through development clubs and extracurricular SEND/less able activities</p> | <p>K12 Increasing engagement of all pupils in regular physical activity and sport</p> | <p>Support active travel and active lives for all families</p> | <p><i>Subject leader time to update tracking system</i></p> |
|---|---|---|--|---|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |