

# Geography - End Points Planning Document



**Our Vision: To develop a knowledge of their place in the world and how they impact on it, learning from others and the past to make our world a better place.**

National Curriculum Objectives Substantive Knowledge	Disciplinary Knowledge: Progressive skills	Disciplinary Knowledge: Progressive skills	Progressive vocabulary and Resources
	Progressive skills may be used to support End Points. This will depend on cohort and class needs	End Points are our objectives that all children will work towards to achieve subject outcomes.	

## Year R

### Understanding the World (UW)

ELG: People, Culture and Communities (Statutory)

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

Town, village, road, house, farm, world, globe, earth, map, hot, sunny, seasons, cold, snow, weather, manmade, natural  
**Simple maps, story books, non-fiction texts, globe**

## Year 1

Locational and Place Knowledge:	Can I name the four countries that make up the UK?	Can I recall and identify the four countries in the United Kingdom?	Scotland, England, Wales, Northern Ireland.
Locational knowledge	Can I find the UK on map, atlas or globe?	Can I recall and identify the three main seas that surround the United Kingdom?	North Sea, Celtic Sea, Irish Sea.
Name and locate the world's seven continents and five oceans	Can I identify the UK's countries using a map?	Can I identify and understand the main characteristics of the four countries in the United Kingdom?	beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, habitats, environment, damage, care,
Name, locate and identify characteristics of the four countries			

<p>and capital cities of the United Kingdom and its surrounding seas</p> <p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Can I recognise the flags of each of the UK countries?</p> <p>Can I recognise the country that I live in?</p> <p>Can I use a map or atlas to help describe where the UK's three main seas are?</p> <p>Can I use maps, and photographs to identify the characteristics of the UK?</p> <p>Can I find my home on a map?</p> <p>Can I recognise that places have an address?</p> <p>Can I identify the location of my home?</p>	<p><b>Can I recognise where I live and can tell someone my address?</b></p>	<p>conservation, landmarks, national park, lake, moor, stream, beach, island.</p> <p>Park, church, cathedral, shops, office, town hall, school, home, leisure centre, post office.</p> <p>Address, street, country, city, town, village.</p> <p><b>UK (Simple) Wall Map, photographs</b></p>
<p><b>Human and Physical Geography:</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Can I recognise the different types of weather?</p> <p>Can I create a chart to record data?</p> <p>Can I describe the features of different weather conditions?</p> <p>Can I select appropriate clothing for different types of weather?</p> <p>Can I name the 4 seasons?</p> <p>Can I identify when each season occurs in the year?</p>	<p><b>Can I observe the weather, keep a weather chart and answer questions about the weather?</b></p> <p><b>Can I select which clothes I would wear when the weather is hot or cold?</b></p> <p><b>Can I describe how the weather changes in the UK throughout the year and I can name the seasons?</b></p> <p><b>Can I use basic geographical vocabulary to identify some of the UK's physical features. E.g. beach, coast, forest, hill, mountain, ocean, valley?</b></p>	<p>Temperature, hot, cold, dry, wet, rain, hail, sleet, snow, wind, clear, cloudy.</p> <p>Spring, Summer, Autumn, Winter.</p> <p>Key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, habitats, environment, damage, care, conservation, landmarks, national park, lake, moor, stream, beach, island.</p> <p>Physical and human features –Port, harbour, settlements, city, town, village, factory, farm, house, office, park, church, cathedral, shops, office,</p>

	<p>Can I describe the common types of weather conditions that occur during each season?</p> <p>Can I identify some of the UK's human features? E.g. city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Can I identify some of the UK's physical features? E.g. beach, coast, forest, hill, mountain, ocean, valley.</p>	<p><b>Can I use basic geographical vocabulary to identify some of the UK's human features. E.g. city, town, village, factory, farm, house, office, port, harbour and shop?</b></p>	<p>town hall, school, home, leisure centre, post office.</p> <p><b>Outdoor thermometer, containers to collect rain</b></p>
<p><b>Geographical skills and fieldwork:</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and</p>	<p>Can I find the UK on a map, atlas or globe?</p> <p>Can I observe how countries and borders are represented on a map, atlas or globe?</p> <p>Can I locate each country within the UK?</p> <p>Can I tell someone the four directions on a compass?</p> <p>Can I describe which direction north, south, west and east is?</p> <p>Can I tell someone what a key is?</p> <p>Can I select appropriate symbols for a map and its key?</p>	<p><b>Can I locate the four countries of the United Kingdom using a map, atlas or globe?</b></p> <p><b>Can I use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map?</b></p> <p><b>Can I devise a map of my school and use and construct a basic symbol key?</b></p> <p><b>Can I use simple fieldwork and observational skills to study the geography of my school, its grounds and the key human and physical features of its surrounding environment?</b></p>	<p>North, south, east, west, near, far, above, below, left, right, start, finish.</p> <p>Key, symbols, aerial, atlas, Ordnance survey.</p> <p><b>UK (Simple) Wall Map, atlas, globe, simple symbols – self generated, compass</b></p>

<p>physical features of its surrounding environment</p>	<p>Can I observe some of the features and areas of my school and its surrounding environment?</p> <p>Can I add some of the human and physical features of my school to a map?</p>		
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**Year 2**

<p><b>Locational and Place Knowledge:</b></p> <p>Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Can I recognise that countries have capital cities?</p> <p>I can locate the capital cities of the UK on a map or atlas?</p> <p>Can I describe what a capital city is?</p> <p>Can I remember that continents are an area of land made up by countries?</p> <p>Can I name the world's 7 continents?</p> <p>Can I remember that an Ocean is a large area of water between continents?</p> <p>Can I locate the world's oceans using a map, atlas or globe?</p> <p>Can I name the worlds 5 oceans?</p> <p>Can I recognise characteristics of the UK's capital cities using maps and photographs?</p>	<p><b>Can I identify the capital cities of the four countries in the United Kingdom?</b></p> <p><b>Can I identify the 7 continents of the world?</b></p> <p><b>Can I name and identify the world's 5 oceans?</b></p> <p><b>Can I identify and understand the main characteristics of the four UK capital cities?</b></p> <p><b>Can I recognise the location of hot and cold areas of the world in relation to the Equator and the North and South Poles?</b></p>	<p>Scotland, England, Wales, Northern Ireland, London, Cardiff, Edinburgh, Belfast.</p> <p>Antarctica, Africa, Europe, North America, South America, Asia, Australia/Oceania</p> <p>Atlantic Ocean, Pacific Ocean, Indian Ocean, Artic Ocean, Southern Ocean.</p> <p>City Centre, skyscraper, shops, shopping centre, offices, restaurants, flats/apartments, landmarks, parliament, tourism, transport, history, attractions, castle, docks.</p> <p>South, North, Equator, temperature.</p> <p><b>UK (Countries) Wall Map, photographs, world map for review of oceans and continents</b></p>
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	<p>Can I recognise that colder countries are located nearer the north and south poles?</p> <p>Can I recognise that warmer countries are located nearer the equator?</p>		
<p><b>Human and Physical Geography:</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Can I identify some of jobs people have in Cheltenham?</p> <p>Can I identify some of the jobs people have in somewhere different?</p> <p>Can I identify some of a non-European country's physical features? E.g. beach, coast, forest, hill, mountain, ocean, valley.</p> <p>Can I identify some of a non-European country's physical features? E.g. city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Can I recognise some key human and physical features of cold places?</p> <p>Can I recognise some key human and physical features of hot places?</p>	<p><b>Can I compare how jobs in the town/city where I live may be different to jobs in somewhere different?</b></p> <p><b>Can I use basic geographical vocabulary to identify some physical features of a non-European country. E.g. beach, coast, forest, hill, mountain, ocean, valley?</b></p> <p><b>Can I use basic geographical vocabulary to identify some human features of a non-European country. E.g. city, town, village, factory, farm, house, office, port, harbour and shop?</b></p> <p><b>Can I recall and categorise some of the key human and physical features of hot and cold places?</b></p>	<p>Teacher, shopkeeper, postal worker, tourism industry, transport industry, chef, waiter/waitress, doctor, nurse, banker, businessman/woman.</p> <p>Key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, habitats, environment, damage, care, conservation, landmarks, national park, lake, moor, stream, beach, island.</p> <p>Physical and human features –Port, harbour, settlements, city, town, village, factory, farm, house, office, park, church, cathedral, shops, office, town hall, school, home, leisure centre, post office.</p> <p>Deserts, rainforests, plains, tropical, coastal cities, hotels, beaches, parks, glacier, icecaps, tundra.</p>
<p><b>Geographical skills and fieldwork:</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Can I recognise how a capital city is represented on a map, atlas or globe?</p> <p>Can I recognise how continents are represented on certain maps?</p>	<p><b>Can I locate the four capital cities of the United Kingdom using a map, atlas or globe?</b></p> <p><b>Can I locate the worlds 7 continents using a map, atlas or globe?</b></p>	<p>North, south, east, west, near, far, above, below, left, right, start, finish, compass.</p> <p>Key, symbols, aerial, atlas, Ordnance survey. Map, atlas, globe, continents, oceans, human and physical features</p>

<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Can I remember the locations of continents?</p> <p>Can I recognise how oceans are represented on a map, atlas or globe?</p> <p>Can I tell someone the four directions on a compass?</p> <p>Can I describe which direction north, south, west and east is?</p> <p>Can I identify some human and physical features using an aerial photograph?</p> <p>Can I observe how human and physical features are different depending on the area?</p>	<p>Can I locate the worlds 5 oceans using a map, atlas or globe?</p> <p>Can I use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map?</p> <p>Can I use aerial photographs to compare the human and physical features of where I live to with somewhere different?</p>	<p><b>UK (Simple) Wall Map, atlas, globe, compass, aerial photographs</b></p>
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**Year 3**

<p><b>Locational and Place Knowledge:</b></p> <p>Locational knowledge</p> <p>Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key</p>	<p>Can I understand what the northern and southern hemisphere is?</p> <p>Can I describe what Europe is?</p> <p>Can I identify and remember the names of 6 European countries?</p> <p>Can I understand what a capital city is?</p> <p>Can I identify and remember the names of 6 European country’s capital cities?</p>	<p>Can I categorise a country by saying whether it is in the northern or southern hemisphere.</p> <p>Can I identify and recall the names of at least 6 European countries?</p> <p>Can I identify and recall the names of the capital cities of at least 6 European countries?</p>	<p>Northern and Southern Hemispheres, Tropics of Cancer and Capricorn, Equator, Greenwich meridian,</p> <p>Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Kazakhstan, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain,</p>
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<p>topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>			<p>Sweden, Switzerland, Turkey, Ukraine, United Kingdom, Vatican City County, Gloucestershire, border</p> <p>Topography, contour lines, gradient, mountain, hill, peak, above sea level, valley, cliff, river, lake, steam, cliff, coastline, roads, town, village, city, farmland, forest.</p> <p>Isles of Man, The Hebrides, Isles of White, Skye, Isle of Arran, Lundy, Tresco, Lewis and Harris, Shetland Islands, Isle of Mull, Anglesey.</p> <p>United Kingdom, sovereign state, England, Scotland, Wales, Northern Ireland, country, parliament, British Isles, Ireland, Isles of Man, The Hebrides</p> <p><b>European (Simple) Wall Map, World map for continents and oceans review and recap</b></p>
<p><b>Human and Physical Geography:</b></p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the</p>	<p>Can I use maps, photographs and charts to identify some human and physical features of European cities?</p> <p>Can I compare maps, photographs and charts?</p> <p>Can I consider some of the reasons people chose to live in cities?</p> <p>Can I name some common features of cities?</p>	<p><b>Can I reason/speculate why people may choose to live in one place rather than another?</b></p> <p><b>Can I summarise the key aspects of volcanoes?</b></p> <p><b>Can I recall some of the world's most famous volcanoes?</b></p>	<p>City Centre, skyscraper, shops, shopping centre, offices, restaurants, flats/apartments, landmarks, parliament, tourism, transport, history, attractions, castle, docks, culture, religion, delicacies, businesses, monuments, topography, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, habitats, environment, damage, care, conservation, landmarks, national</p>

<p>distribution of natural resources including energy, food, minerals and water</p>	<p>Can I identify and compare differences and similarities between two places?</p> <p>Can I describe what volcanoes look like?</p> <p>Can I recall some of the features of volcanoes?</p> <p>Can I use photographs, maps and charts to explore the features of volcanoes?</p> <p>Can I remember some of the world's most famous volcanoes?</p>		<p>park, lake, moor, stream, beach, island, rejuvenation.</p> <p>Cinder cone volcanoes, shield volcanoes, composite volcanoes, viscosity, magma, lava, gradient, steepness, ash, pyroclastic flow, eruption, crater, magma chamber, vents, slope, conduits.</p> <p>Mount Vesuvius, Krakatoa, Mount Saint Helens, Mount Loa, Mount Etna, Mount Tambora, Mount Fuji, Mount Pinatubo.</p> <p><b>European (Simple) Wall Map, aerial photographs</b></p>
<p><b>Geographical skills and fieldwork:</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>Can I understand what the Tropic of cancer, Tropic of Capricorn and the Greenwich Meridian are?</p> <p>Can I find the relevant pages of an atlas?</p> <p>Can I recognise how the Tropic of cancer, Tropic of Capricorn are represented on a map?</p>	<p><b>Can I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map, atlas or globe?</b></p> <p><b>Can I use a map, atlas or globe to explain the location of European countries?</b></p> <p><b>Can I use a map, atlas or globe to identify European cities and to help me classify if it is a capital city?</b></p>	<p>Park, church, cathedral, shops, office, town hall, school, home, leisure centre, post office, City Centre, skyscraper, shops, shopping centre, offices, restaurants, flats/apartments, landmarks, parliament, tourism, transport, history, attractions, castle, docks.</p> <p>The Alps, The Andes, The Himalayas, The Rockies, The Appalachians, The Pyrenees.</p>



<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Can I recognise how countries, cities and capitals are depicted on a map?</p> <p>Can I use maps to identify the locations of volcanoes?</p> <p>Can I identify changes and similarities using maps from the past and maps from the present?</p> <p>Can I locate the same area on maps from different periods of time?</p>	<p><b>Can I use maps to reach an informed conclusion about where volcanoes are located?</b></p> <p><b>Can I use digital maps to compare how the features of a European city have changed over time?</b></p>	<p>Peak, gradient, summit, mountain range, atmosphere, temperature, snow, ice, climbing, expedition.</p> <p><b>European (Simple) Wall Map, atlas, globe, digital maps, aerial photographs</b></p>
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**Year 4**

<p><b>Locational and Place Knowledge:</b></p> <p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Can I understand what a county is in the UK?</p> <p>Can I recognise which cities are in which counties?</p> <p>Can I use photographs and maps to identify topographical features?</p> <p>Can I identify some of the islands that surround the UK?</p> <p>Can I name some of the islands that surround the UK?</p>	<p><b>Can I classify some of UK's cities by saying what county it is in, including the city/town where I live?</b></p> <p><b>Can I identify and summarise some of the UK's key topographical features (including hills, mountains, coasts and rivers)?</b></p> <p><b>Can I name and locate some of the main islands that surround the UK?</b></p> <p><b>Can I explain the difference between the British Isles, Great Britain and the United Kingdom?</b></p>	<p>Northern and Southern Hemispheres, Tropics of Cancer and Capricorn, Equator, Greenwich meridian,</p> <p>Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Kazakhstan, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, Vatican City County, Gloucestershire, border</p>
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<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>			<p>Topography, contour lines, gradient, mountain, hill, peak, above sea level, valley, cliff, river, lake, steam, cliff, coastline, roads, town, village, city, farmland, forest.</p> <p>Isles of Man, The Hebrides, Isles of White, Skye, Isle of Arran, Lundy, Tresco, Lewis and Harris, Shetland Islands, Isle of Mull, Anglesey.</p> <p>United Kingdom, sovereign state, England, Scotland, Wales, Northern Ireland, country, parliament, British Isles, Ireland, Isles of Man, The Hebrides</p> <p><b>European (Political) Wall Map, aerial photographs</b></p>
<p><b>Human and Physical Geography:</b></p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Can I identify whether a place is a village town or city?</p> <p>Can I describe the features of a town, village or city?</p> <p>Can I use maps, photographs and charts to identify some human and physical features of Villages, towns and cities?</p> <p>Can I compare maps, photographs and charts?</p> <p>Can I describe what mountains look like?</p> <p>Can I recall some of the features of mountains?</p>	<p><b>Can I demonstrate an understanding of the features of villages, towns and cities and their differences?</b></p> <p><b>Can I recall some of the world's most famous mountainous regions?</b></p> <p><b>Can I summarise the key aspects of mountains?</b></p>	<p>Park, church, cathedral, shops, office, town hall, school, home, leisure centre, post office, City Centre, skyscraper, shops, shopping centre, offices, restaurants, flats/apartments, landmarks, parliament, tourism, transport, history, attractions, castle, docks.</p> <p>The Alps, The Andes, The Himalayas, The Rockies, The Appalachians, The Pyrenees.</p> <p>Peak, gradient, summit, mountain range, atmosphere, temperature, snow, ice, climbing, expedition. Map, atlas.</p>

	<p>Can I use photographs, maps and charts to explore the features of mountains?</p> <p>Can I remember some of the world's most famous mountainous regions?</p>		<p><b>European (Political) Wall Map, atlas, globe, aerial photographs of mountain ranges</b></p>
<p><b>Geographical skills and fieldwork:</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Can I identify a county and city on a map of the UK?</p> <p>Can I recognise how certain topographical features are represented on a map? E.g. contour lines, colours.</p> <p>Can I use maps to identify the locations of mountains?</p> <p>Can I identify reasons for the locations of mountains?</p> <p>Can I understand how read and use 4 figure grid references?</p> <p>Can I locate the grid reference where something is?</p> <p>Can I consider the dangers of a journey?</p> <p>Can I recognise the symbols on an OS map, using the key to help me?</p> <p>Can I consider why one route might be better than another?</p>	<p><b>Can I use a map or an atlas to explain the location of UK's counties and cities?</b></p> <p><b>Can I use maps (including digital maps) to locate some of the UK's key topographical features (including hills, mountains, coasts and rivers)?</b></p> <p><b>Can I use maps to reach an informed conclusion about where mountains are located?</b></p> <p><b>Can I plan a journey from my town/city to another place in England making reasoned judgements about the route I choose to take?</b></p> <p><b>Can I use 4 figure grid references to help explain where things are?</b></p> <p><b>Can I use an OS map to compare the features of villages, towns and cities?</b></p>	<p>Park, church, cathedral, shops, office, town hall, school, home, leisure centre, post office, City Centre, skyscraper, shops, shopping centre, offices, restaurants, flats/apartments, landmarks, parliament, tourism, transport, history, attractions, castle, docks. Map, contour lines, colours, grid references, symbols, keys</p> <p>The Alps, The Andes, The Himalayas, The Rockies, The Appalachians, The Pyrenees.</p> <p>Peak, gradient, summit, mountain range, atmosphere, temperature, snow, ice, climbing, expedition.</p> <p><b>European (Political) Wall Map, atlas, globe OS maps, route maps</b></p>

Year 5

**Locational and Place Knowledge:**

Locational knowledge

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a

Can I find the longitude and latitude of a place using a map?

Can I understand what longitude and latitude is?

Can I locate south America using a map atlas or globe?

Can I locate and remember some of the countries in South America?

**Can I classify the position of a place using longitude and latitude?**

**Can I recall some of the major countries that make up South America and explain their locations?**

Longitude, latitude prime meridian, equator, degrees.

Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay, Venezuela

**World (Simple) Wall Map**

<p>region in a European country, and a region within North or South America</p>			
<p><b>Human and Physical Geography:</b></p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Can I identify some cities that are near rivers using maps?</p> <p>Can I understand some of the benefits of a cities being near a river today?</p> <p>Can I understand why cities were often built next rivers?</p> <p>Can I use maps, aerial photographs and graphs to identify features along the course of the river?</p> <p>Can I use fieldwork to collect and analyse data on different parts of a river?</p> <p>Can I recognise the features of a river using geographical vocabulary? E.g. meander, v-shaped valleys, river beach.</p> <p>Can I recall the different stages of the water cycles?</p> <p>Can I use maps to identify and analyse the location of ports?</p> <p>Can I understand the purpose of ports? Using data and graphs to support me.</p> <p>Can I use maps identify trade routes?</p>	<p><b>Can I justify why a good location for a city is often near a river?</b></p> <p><b>Can I demonstrate an understanding of a river’s course and can sequence their features?</b></p> <p><b>Can I recall many of the world’s most famous rivers?</b></p> <p><b>Can I apply my knowledge of the water cycle to help me understand the course of a river and its features?</b></p> <p><b>Can I evaluate why ports are important and the role they play in distributing goods around the world?</b></p> <p><b>Can I justify a good location for a port?</b></p>	<p>Transportation, trade, farming, trade routes, soil, leisure.</p> <p>Upper course, middle course, lower course, gradient, width, speed, erosion, deposition, transportation, V-shaped valley, waterfall, source, steep sided gorge, interlocking spurs, meander, oxbow lake, floodplain, delta, levee, riverbank.</p> <p>Nile, Yangtze, Mississippi, Amazon, Volga, Danube, Ganges, Rhine, Thames.</p> <p>Precipitation, condensation, evaporation, transpiration.</p> <p>Distribution, industry, Panama Canal, Suez Canal, consumer, factory, supplier.</p>
<p><b>Geographical skills and fieldwork:</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate</p>	<p>Can I recognise how features are represented on a topographical map? E.g. contour lines (and their closeness).</p>	<p><b>Can I use topographical maps to help me identify different regions within South America and to track the journey of the Amazon?</b></p>	<p>Contour lines, topographical map, digital map, river width, speed, depth, analyse, regions, Amazon, South America, meander, symbols, keys.</p>

<p>countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Can I understand how maps represent rivers?</p> <p>Can I compare digital maps of the past and present?</p> <p>Can observe differences between maps from the past and present?</p> <p>Can I gather data on a river? E.g. river width, river depth, river speed.</p> <p>Can I analyse data I have gathered?</p> <p>Can I draw and label a sketch map?</p>	<p><b>Can I use a map to locate some of the world's most famous rivers?</b></p> <p><b>Can I use digital maps to investigate how the course of a river changes over time?</b></p> <p><b>Can I use data I have gathered on a river to make reasoned judgements?</b></p> <p><b>Can I draw sketch map showing a particular part of a river and its features?</b></p>	<p>Upper course, middle course, lower course, gradient, width, speed, erosion, deposition, transportation, V-shaped valley, waterfall, source, steep sided gorge, interlocking spurs, meander, oxbow lake, floodplain, delta, levee, riverbank.</p> <p><b>World (Simple) Wall Map, atlas, globe, digital maps, aerial photographs of rivers</b></p>
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**Year 6**

<p><b>Locational and Place Knowledge:</b></p> <p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and</p>	<p>Can I understand what a biome is a and name some different types of biomes?</p> <p>Can I locate different types of biomes on maps?</p> <p>Can I recognise patterns in where biomes are located?</p> <p>Can I use maps to identify the time zone that a place is in?</p> <p>Can I understand why there are time zones?</p>	<p><b>Can I make informed judgements about the locations of the world's biomes – considering the longitude and latitude that they are located?</b></p> <p><b>Can I describe how time zones work and can calculate time differences around the world?</b></p>	<p>Tropical Rainforest, Temperate Forest, Desert, Tundra, Taiga (Boreal Forest), Grassland, Savanna.</p> <p>International date line, Greenwich Meridian, hour, time zones, time difference.</p> <p><b>World (Political) Wall Map, specific maps to locate biomes</b></p>
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<p>land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>			
<p><b>Human and Physical Geography:</b></p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Can I use maps to locate deserts?</p> <p>Can I explain some of the features of deserts?</p> <p>Can I explain some of the dangers/challenges faced in deserts?</p> <p>Can I identify the general location of deserts and consider reasons for this?</p> <p>Can name and remember some of the world's most famous desert?</p> <p>Can I use photographs, graphs and data to identify some of the features of earthquakes?</p>	<p><b>Can I hypothesise reasons for the locations of deserts?</b></p> <p><b>Can I recall some of the world's most famous deserts including the world's largest desert?</b></p> <p><b>Can I apply my knowledge of deserts to help me create a desert survival guide?</b></p> <p><b>Can I critique how well a city in North America is prepared to deal with an earthquake?</b></p>	<p>Biome, moisture, atmosphere, air currents, equator, tropics.</p> <p>Namib Desert (Africa), Atacama Desert (South America), Sahara Desert (Africa), Gobi Desert (China/Mongolia), Mojave Desert (Nevada/California), Antarctic Desert (Antarctica), Sonoran Desert (USA/Mexico), Thar Desert (India/Pakistan).</p> <p>Sand, heat, dry, temperature, water, cactus, reptiles, wildlife, humidity, extreme, drought, vegetation, climate, soil, adaptations, inaccessibility.</p>

	<p>Can I recognise some of the dangers/challenges earthquakes pose?</p> <p>Can I identify and explain how cities can adapt to earthquakes?</p>	<p><b>Can I compare how a city in North America has adapted to earthquakes with another city around the world?</b></p>	<p>Richter Scale, Mercalli Scale, plate boundary, Tsunami, seismic activity, epicentre, aftershock, crust, fault, geology, landslide, tectonics.</p>
<p><b>Geographical skills and fieldwork:</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Can I identify the location of biomes (including deserts, rainforests, grasslands...) on a map?</p> <p>Can I use a map to recognise patterns in relation to the location of certain biomes?</p> <p>Can I read a large variety of maps and graphs?</p> <p>Can I use the index in an atlas to locate the relevant map that I need?</p> <p>Can I identify the locations of features on a map using 6-figure grid references?</p> <p>Can I recall the most common OS map symbols and use a key to help me identify the rest?</p>	<p><b>Can I use maps to help me make informed judgements about the locations of the world's biomes?</b></p> <p><b>Can I analyse maps, plans and graphs to help me form an opinion?</b></p> <p><b>Can I use Ordnance Survey symbols and six-figure grid references?</b></p>	<p>Contour lines, topographical map, digital map, analyse, regions, meander, symbols, keys, location, biomes, deserts, rainforests, grasslands, atlas, index, grid references, OS map symbols</p> <p><b>World (Political) Wall Map, atlas, globe, OS maps</b></p>