

# History – Progression Map EYFS-Year 6



**Our Vision: To develop a knowledge of their place in the world and how they impact on it, learning from others and the past to make our world a better place.**

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Can I talk about the lives of the people around them and their roles in society? Do I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class? Can I understand the past through settings, characters and events encountered in books read in class and in story telling?	Can I talk about the lives of the people around them and their roles in society? Do I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class? Can I understand the past through settings, characters and events encountered in books read in class and in story telling?	Can I talk about the lives of the people around them and their roles in society? Do I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class? Can I understand the past through settings, characters and events encountered in books read in class and in story telling?	Can I talk about the lives of the people around them and their roles in society? Do I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class? Can I understand the past through settings, characters and events encountered in books read in class and in story telling?	Can I talk about the lives of the people around them and their roles in society? Do I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class? Can I understand the past through settings, characters and events encountered in books read in class and in story telling?	Can I talk about the lives of the people around them and their roles in society? Do I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class? Can I understand the past through settings, characters and events encountered in books read in class and in story telling?
<b>Y1</b>		<b>The Great Fire of London</b> Can I retell events from beyond living memory which are significant? Can I ask questions about old and new objects? Can I spot old and new things in pictures of the past? Can I use phrases and words linked to history? Can I sequence events?		<b>Gustav Holst</b> Can I talk about someone famous who was born or lived near our town? Who else do we know who is significant and comes from Cheltenham?	<b>Old and New</b> Can I spot new and old things in a picture? Can I identify main difference between new and old objects? Can I give examples of things that were different when my grandparents were children?	
<b>Y2</b>	<b>The Victorians</b> Can I create a simple timeline of events Can I use words and phrases like: before, after,	<b>Local History/Geography – near our school</b> Can I explain how some people have helped us to have better lives?		<b>Explorers</b> Can I talk about the life of a significant person from the past?		<b>Significant people from the past – Charles Darwin Timelines</b>

	<p>past, present, then and now?</p> <p>Can I find out about the life of a significant person from the past? <b>Queen Victoria/Sara Bonetta Forbes/Mary Seacole</b></p> <p>Can I use books and the internet to find out more information from the past?</p>	<p>Can I explain changes in the locality from past to present?</p> <p>Can I explain what certain objects from the past might have been for?</p> <p><b>Local history/geography</b> walk to Great Norwood St. Where is our old school? What has changed?</p> <p>Can I talk about an event that happened before my grandparents were born?</p> <p><b>Remembrance Sunday</b></p>		<p><b>Captain Cook and Christopher Columbus.</b></p> <p>Can I use books and the internet to find out more information from the past?</p>		
<b>Y3</b>	<p><b>The Stone Age and Iron Age</b></p> <p>Can I create a timeline from the stone age to the iron age?</p> <p>Can I explain what people learnt from stone age paintings?</p> <p>Can I explain what stone age people hunted for their food and what they ate?</p> <p>Can I describe what a typical day would have been like for a stone age man, woman or child?</p>	<p><b>Bronze Age</b></p> <p>Can I recall the many differences between the stone, bronze and iron ages?</p>	<p><b>Local History Cheltenham</b></p> <p>Can I use research skills to find answers to specific historical questions about our locality?</p> <p>Can I explain how our locality has changed over time?</p> <p>Can I place Regency Cheltenham on a timeline?</p>		<p><b>The Ancient Greeks*</b></p> <p>Can I create a time line that includes ancient Greece?</p> <p>Can I talk about some of the things that the Greeks gave the world?</p> <p>Can I locate Greece on a map?</p> <p>Can I explain that the Greeks were responsible for the birth of the Olympics?</p> <p>Can I explain that the Greek Gods were an important part of Greek culture?</p> <p>Can I talk about the struggle between the Athenians and the Spartans?</p>	
<b>Y4</b>	<p><b>The Egyptians</b></p> <p>Can I understand that there were many advanced civilisations on Earth 3000 years ago?</p> <p>Can I place the Egyptians on a timeline?</p> <p>Can I describe the impact that one of these periods of history had on the world?</p>		<p><b>The Romans</b></p> <p>Can I place the Roman Invasion of Britain on timeline?</p> <p>Can I describe how historic items and artefacts have been used to help build up a picture of life in the past?</p> <p>Can I explain how our locality today has been</p>	<p><b>The Romans in Britain</b></p> <p>Can I say at least three things that the Romans did for our country?</p> <p>Can I explain why the Romans needed to have built forts in this country?</p> <p>Can I talk about the lives of two significant Romans?</p> <p>Can I summarise how Britain may have learnt</p>		<p><i>Significant people from the past from Cheltenham</i>  <b>Gustav Holst</b>  <b>Edward Jenner</b>  <b>Edward Wilson</b>  <b>Timelines</b></p>

			shaped by what happened in the past? Can I research to find similarities and differences between two or more periods of history?	from other countries and civilisations (historically and more recently)?		
<b>Y5</b>	<p><b>The Anglo Saxons</b> Can I use a timeline to show when the Anglo-Saxons were in England? Can I describe events from the past using dates when things happened? Can I draw a timeline with different historical periods showing key historical events of lives of significant people? Can I say where the Anglo-Saxons came from? Can I describe at least two significant Anglo-Saxons? Can I share that the Anglo-Saxons were farmers? Can I understand that the Anglo-Saxons gave us many of the words that we use today? Can I understand the link between Anglo-Saxons and Christianity? Can I describe how an event or events from the past has shaped our life today?</p>	<p><b>The Vikings</b> Can I use a time line to show when the Viking raids started? Can I understand that not all Vikings were fierce warriors? Can I explain why the Vikings often over powered the Anglo Saxons?</p>	<p><b>Significant people from the past – Eva Peron, Ernesto Che Guevara, Pele, Maradona</b> <b>Timelines</b></p>		<p><b>The Benin</b> Can I talk about aspects of the daily life of the Benin? Can I find many similarities and differences between the Ancient Civilization of Benin and the Vikings? Can I understand that many of the early civilizations gave much to the world? Can I draw a timeline showing different information? Can I describe how Britain has had a major influence on the world? Can I discuss the legacy left by the Benin?</p>	<p><b>Local History</b> Local history study Can I draw a timeline showing different information?</p>
<b>Y6</b>	<p><b>The Second World War</b> Can I place features of historical events and people from past societies and periods in a chronological framework? Can I summarise the main events from a specific period in history, explaining the order in which key events happened?</p>	<p><b>The Second World War</b> Can I summarise the main events from a specific period in history, explaining the order in which key events happened? Can I identify and explain my understanding of propaganda? Can I understand how and why contrasting arguments and</p>	<p><b>Significant people from the past – American Presidents, Christopher Columbus, Martin Luther King Jr, Malcom X, Andy Warhol etc.</b> <b>Timelines</b></p>		<p><b>The Ancient Greeks*</b> Can I place features of historical events and people from past societies and periods in a chronological framework? Can I understand how and why contrasting arguments and interpretations of the past have been constructed? Can I talk about the achievements of the</p>	<p><b>The Ancient Greeks*</b> Can I summarise the main events from a specific period in history, explaining the order in which key events happened? Can I talk about how events from the past have shaped our lives today? Can I talk about the achievements of the</p>

	<p>Can I identify and explain my understanding of propaganda?</p> <p>Can I understand how and why contrasting arguments and interpretations of the past have been constructed?</p> <p>Can I talk about how events from the past have shaped our lives today?</p>	<p>interpretations of the past have been constructed?</p> <p>Can I talk about how events from the past have shaped our lives today?</p>			<p>Ancient Greeks and their influence on the world?</p>	<p>Ancient Greeks and their influence on the world?</p>
--	--	---	--	--	---	---

\*The Ancient Greeks is taught in Y3 and Y6 for 2022-2023 due to a swap in curricular areas and to ensure there are no gaps in curriculum due to this change.