## READING AT HOME - WHAT SHOULD I WRITE IN MY CHILD'S READING RECORD?



Information for parents and carers

YOUR CHILD WILL BRING HOME
NEW BOOKS EVERY FRIDAY THEY WILL ALSO HAVE A
YELLOW READING RECORD
BOOK. THE READING RECORD IS
A PLACE FOR YOU TO RECORD
EACH TIME YOUR CHILD HAS
READ AND WE ASK THAT YOU
MAKE A SHORT COMMENT.

10W MANY BOOKS WILL

1Y CHILD BRING HOME?

- Your child will bring home 2 books each week:
- 1. A Decodable book this is very closely matched to your child's current reading ability. Children should be secure with the lettersounds (graphemes) within the book and be able to read the book with a growing fluency (no need to sound out a large number of the words).
- 2. A Sharing book a book to share together with an adult to develop a love of reading. Your child is NOT expected to read the words in this book themselves.



This is the book that is matched to Essential matched to Essential Letters and Sounds - the phonics programme we use phonics programme we use at St. James' - and to your at St. James' - and to your child's reading ability. Child's reading ability. You will have this book for a week, and we ask that you week, and we ask that you read it 4 times during this time.



## WHY DO WE ASK YOUR CHILD TO READ THE DECODABLE BOOK 4

#### TIMES AT HOME?

- Read 1 the focus of this read is your child's use of phonics to decode and blend the letter sounds to read words.
- Read 2 and 3 now your child is more familiar with the words and sentences by re-reading them they will begin to become more fluent and be able to add expression
- Read 4 Builds comprehension and understanding of the story/text - the more we read a text the better we understand it.





## WHAT DO I WRITE IN MY CHILD'S

Comment on your child's use of phonics:

'Stopped to sound out (insert word)'

'They struggled to segment and blend

(insert word)'

'Was able to identify the .... lettersound within the book.'

'Self-corrected when reading (insert

word).

'Read the whole book accurately and
confidently'.

#### WHAT DO I WRITE IN MY CHILD'S READING RECORD?

Comment on their fluency and expression:

'Re-read sentences with growing fluency.'

'They gave the characters different voices.'

'Spotted the exclamation marks and added expression'.

'Struggled to concentrate today'.

### WHAT DO I WRITE IN MY CHILD'S READING RECORD?

Comment on their comprehension of the text:

'They were able to talk about how the characters were feeling and why.'
'Retold the story in the correct order.'
'Able to predict what happened next.'
'We had a good discussion about the events in the story.'

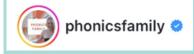
'They were able to answer questions about what was happening.'

#### Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader.

- Write and comment in your child's reading record every time you read at home.
- Share and enjoy lots of books together to develop a love of reading.
- Practise letter-sounds sent home in your child's sound folder.

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#### WHEN WILL BOOKS BE CHANGED?

HOW CAN I BEST SUPPORT

HOME?

We will be changing all children's books once a week on a FRIDAY.

Please ensure your child hands in their decodable book, reading record and sharing book every THURSDAY to help us get the books changed.