



# Reception Curriculum Goals



## COMMUNICATION AND LANGUAGE

To become a Confident Communicator who can:

**LISTEN** carefully in different situations

**CONVERSE** in a back and forth exchange with friends and adults

**ASK** relevant questions, make relevant comments

**EXPRESS** ideas and feelings using new vocabulary with confidence

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

To become an Independent Individual who can:

Show **DETERMINATION** to complete a goal

Show **PERSEVERANCE** and **RESILIENCE** in the face of challenge

**SELECT** resources, **MANAGE** own personal needs and **KNOW** how to stay fit and healthy

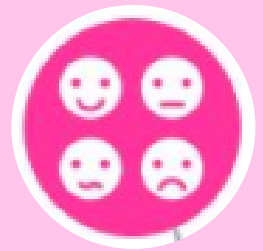
Follow our school rules **BE READY, BE SAFE, BE RESPECTFUL**

To become a Fantastic Friend who can:

Be **KIND, CARING** and **HELPFUL**

Show **EMPATHY** and **RESPECT** to others

Work and play **COOPERATIVELY** whilst being **CONSIDERATE** to others' ideas and feelings



## PHYSICAL DEVELOPMENT



To become an Amazing Athlete who can:

Take pleasure in moving energetically, showing **STRENGTH, BALANCE** and **COORDINATION** when playing

**MOVE** confidently and safely in a variety of different ways

**RIDE** a two wheeled bike

To become a Talented Tool User who can:

**HOLD** a pencil effectively

**USE** a range of tools safely and with confidence (including scissors, cutlery, paintbrushes, tweezers)

## LITERACY



To become a Brilliant Bookworm who can:

Develop a **LOVE OF READING**

Use new vocabulary to **TALK** about what they have read or has been read to them

**RETELL** a story through play

**READ** words and simple sentences (using single sounds and digraphs they have learnt)

To become a Wow Writer who can:

Show a developing understanding of the **PURPOSE** of writing

**WRITE** words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others

**FORM** letters correctly

## MATHEMATICS

To become a Master of Mathematics who can:

Show a **DEEP UNDERSTANDING** of numbers to 10, including recall of number bonds to 5.

**RECOGNISE** patterns within the number system

**COMPARE** quantities in different contexts and **SUBITISE**



## UNDERSTANDING THE WORLD



To become an Exceptional Explorer who can:

Show **CURIOSITY** about the world around them by sharing their own knowledge and asking questions of others to find out more.

**UNDERSTAND** how to read and create a simple map

**UNDERSTAND** some **DIFFERENCES** between times and places

To become a Compassionate Citizen who can:

**KNOW** their place in their family and **UNDERSTAND** that events happened before they were born

Help to **LOOK AFTER** their community and **CARE** for the environment, including animals

Have an **AWARENESS** of other people's cultures and beliefs and **APPRECIATE** different religious and cultural communities in their own home town and around the world

## EXPRESSIVE ARTS AND DESIGN

To become a Dynamic Designer who can:

**CHOOSE** and **SAFELY USE** the materials and resources they need to make their creations, taking inspiration from artists, experiences and their own interests.

**TALK** about what they have made and how they have made it

To become a Proud Performer who can:

Take part in a **PERFORMANCE** in front of an audience, **RETELL** stories with expression and confidence.

**SING** a repertoire of songs and enjoy moving to music.



