



Reception: Autumn Term 1 & 2 Marvellous Me / Let's Celebrate

Theme Intent: We will support a smooth transition from pre-school/home settings into the Reception classes by finding out about ourselves and our families; exploring and developing our own *sense of identity*. We will learn how to form positive new *relationships* and to be able to play cooperatively; becoming **curious** and confident learners. We will try new activities showing **generosity** and **love** towards our peers.

Super heroes, our families and community, real life heroes.
Fireworks, birthdays and Christmas.

Enrichment, parents as partners and community links:

Visits from people who help us. European Languages Day. Life Education Bus. World Nursery Rhyme Week. Welcome Service. Reading Cafe. Family tree afternoon. Nursery rhyme performances to parents.

Literacy:

Phonics:

L & S Phase 1 during baseline, Phase 2, Phase 2 assessment

Home Reading:

Wordless picture books to develop vocabulary and comprehension skills /ORT Phase 1 books to share at home. Worded books matched to phonic ability when ready.

Explore Reading:

We're going on a Bear Hunt. Ruby's Worries.

Writing:

- Mark-making opportunities in all areas of provision linked to books & storytelling texts
- Story props & puppets related to storytelling text in provision.
- Children learn story-telling actions to retell story by heart.
- Recognising/ Writing names
- Recognising and labelling with initial sounds & writing CVC words (modelling)
- Begin correct letter formation of letter families

Expressive arts and design:

Exploring colour, texture and pattern.
Take on a role in play.
Construct with a purpose in mind.
Using tools and resources to join materials.
Sing a range of songs and rhymes.

Personal, Social and Emotional Development:

Sharing and taking turns.
Learn to follow and understand rules and routines. Talking about our feelings.
To have the confidence to try new activities.

Understanding the World:

Talking about past and present events in own life. Being sensitive and respectful to the needs and beliefs of others. Explore our school environment.
E xplore computer programs, ipads and cameras.

Physical Development:

Experimenting with different ways of moving. Develop and practise fine motor control through finger gym activities. Beginning to form letters. Using simple tools safely and with increasing control.

To show increasing control when using bats and balls/equipment.

Mathematics: Getting to know you - Baseline

Phase: Just like me!

Number: Match and sort/Compare amounts

Measure, Shape and Spatial Thinking: Compare size, mass and capacity, Exploring pattern

Phase: It's Me 1 2 3!

Number: Representing, comparing and composition of 1, 2, 3

Measure, Shape and Spatial Thinking: Circles and triangles, Positional language

Phase: Light and Dark

Number: Representing numbers to 5, One more and less

Measure, Shape and Spatial Thinking: Shapes with 4 sides, Time

RE:

Unit F4: Being Special.
Where do we belong.
Unit F2: Why is Christmas special for Christians?

Values:

Generosity and Love.

Communication and Language:

Listening and following stories.
Acting out roles that are familiar to them e.g from a story/in the home corner. Using talk to organise, sequence and explain our ideas. Extending vocabulary by exploring the meaning of new words
Sustaining attention while on task.



Reception: Spring Term 3 & 4 The World's Wonders / Once Upon a Time

Theme Intent: this term we will be demonstrating **courage** and **forgiveness** towards others whilst we ask **big questions** to find out about other people and places in the **wider world**. We will share our **wisdom** when discussing what we already know and understand and show our **creativity** when experimenting with colour mixing and materials.

Enrichment, parents as partners and community links:

Junk modelling afternoon. Reading Café. Easter Service. Year 6 buddies.

Land of snow and ice. Blast off. Chinese New Year.

Traditional Tales. Easter.

Personal, Social and Emotional Development:

Speaking confidently and sharing ideas in a small group.
Showing sensitivity to the feelings and needs of others.
Choose own resources.
Ask for help when needed.

Physical Development:

Experimenting with different ways of moving to music. Balancing and jumping off of apparatus.
Forming letters.
Using music to express feelings and emotions. To have an awareness of things that keep us healthy and safe.

Literacy:

Phonics:

L & S Phase 3 and P3 assessment

Home reading:

Worded books matched to phonic ability.

Explore Reading:

Lost and Found. Astro-Girl. The Gingerbread Man.

Writing:

- Continue to provide mark-making and writing opportunities throughout the provision
- Story props & puppets related to storytelling text in provision.
- Writing names and surnames
- Labelling with initial sounds & writing CVC words, captions and simple sentences – think, say, write a sentence – (modelling)
- Continue correct letter formation of letter families
- L&S Phase 3
- Writing opportunities linked to books and Explore reading texts

Expressive arts and design:

Exploring and creating sounds with instruments. Designing and selecting materials to create work independently. Experiment with colours, mixing paints and talking about changes.

Understanding the World:

Explore a range of machines and technical toys. Growing and caring for plants - looking at changes over time and decay. *Begin to complete computer programs. Talk about technology used in the home.*

RE:

Unit F6: Why stories are special and why?
Unit F3: Why is Easter special for Christians?

Values:

Courage and Forgiveness.

Communication and Language:

Listening attentively in a range of situations. Respond to stories with relevant comments, questions and actions. Anticipate key events in stories.
Answer how and why questions in relation to stories and activities.

Mathematics:

Phase: Alive in 5.

Number: Introducing zero. Comparing numbers to 5. Composition of 4 & 5.

Measure, Shape and Spatial Thinking: Compare Mass (2). Compare Capacity (2)

Phase: Growing 6, 7 & 8

Number: 6, 7 & 8. Making pairs. Combining 2 groups

Measure, Shape and Spatial Thinking: Length & Height. Time

Phase: Building 9 and 10

Number: 9 & 10. Comparing numbers to 10. Bonds to 10.

Measure, Shape and Spatial Thinking: 3D-shape. Pattern (2)

Phase: Consolidation



Reception: Summer Term 5 & 6 The Brilliant Bug Ball / Ocean Treasures & Transition Theme

Intent: through **friendship** and **respect** we will take time to be **still** in special places in our **school environment** and our community. In our writing we will be **creative** and **take challenges** in our mathematics when deepening our understanding of concepts.

Enrichment, parents as partners and community links:

Reading café. Whole school picnic. Year 6 buddies. Reception class trip. The Very Hungry Caterpillar's Giant Wiggle. Brilliant Bug Ball. Visit to the church. Vaisakhi festival

Literacy:

Phonics:

L & S Phase 4, P3 consolidation. P4 assessment.

Home reading:

Worded books matched to phonic ability.

Explore Reading:

Yucky Worms. Errol's garden. Tiny Seed, Barry the fish with fingers. Commotion in the Ocean.

Writing:

- Continue to provide writing opportunities throughout the provision
- Story props & puppets related to storytelling text in provision.
- Writing names and surnames
- Labelling, writing CVC words, captions and simple sentences – think, say, write a sentence
- Continue correct letter formation of letter families
- L&S Phase 4 CCVC, CVCC words and polysyllabic words
- Writing opportunities linked to books, experiences and Explore reading texts, introduce Writing

Mathematics:

Phase: To 20 and beyond

Number: Building numbers beyond 10, counting patterns beyond 10 **Measure, Shape and Spatial**

Thinking: Spatial reasoning (1) Match Rotate Manipulate

Phase: First, then, now

Number: Adding more, taking away **Measure, Shape and Spatial Thinking:** Spatial reasoning (2)

Compose and Decompose

Phase: Find my Pattern

Number: Doubling, sharing and grouping, even and odd **Measure, Shape and Spatial Thinking:**

Spatial reasoning (3) Visualise and Build

Phase: On the Move

Number: Deepening understanding, Patterns and relationships **Measure, Shape and Spatial**

Thinking: Spatial reasoning (4) Mapping

Expressive arts and design:

Choosing resources and adapting work where necessary.

Selecting tools and techniques needed to assemble and join materials e.g. hole-punch and string and talking about choices.

Moving and dancing to music.

Understanding the World:

Using technology independently and to know what it is used for. c

Growing and change.

Transition.

Personal, Social and Emotional Development:

Taking account of the ideas of others.

Adapt to different situations and changes to routine.

Talk about likes and dislikes with regard to activities, tasks or experiences.

Physical Development:

Understanding the importance of exercise and a healthy diet.

Negotiate space successfully and handle a range of tools safely.

Skip in time to music.

Form letters correctly and sit them on the line.

Talk about ways to stay fit and healthy.

RE:

Unit F5: Which places are special and why?
Unit F1: Why is the word 'God' special to Christians?

Values:
Friendship and Respect.

Communication and Language: Attend and respond to what others say.

Following more complex instructions involving two or three parts.

Using past, present and future tenses correctly when talking about different events.

Follow a story without pictures or props.

Explain ideas by drawing on previous experiences.