

Sharing

12 shared into 3 equal groups

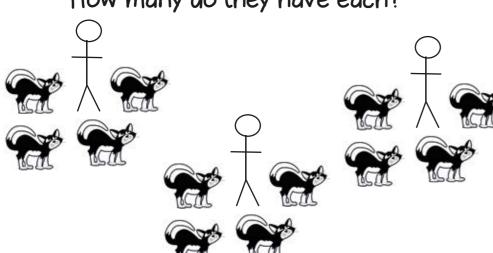
12 ÷ 3 = 4

Grouping How many groups of 3 are there in 12?

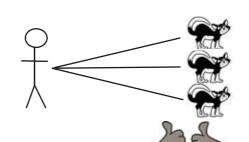
There are 12 cats. Each person owns 3 cats. How many people are there?

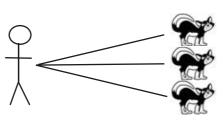
There are 12 cats.

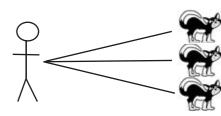
Three people each have the same number of cats. How many do they have each?



1 for you, 1 for you, 1 for you...

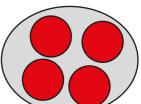


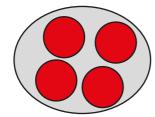




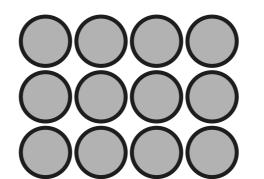
How shall I divide?

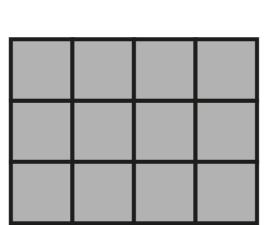


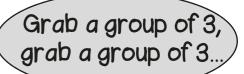


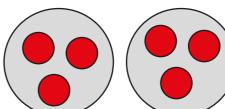


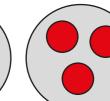
12 can be described as 3 columns of 4 or 4 rows of three

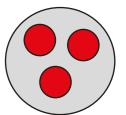




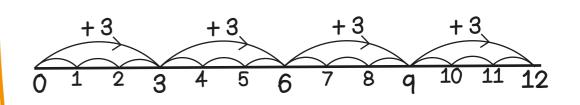




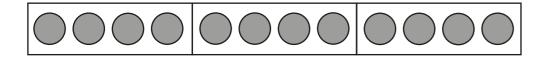


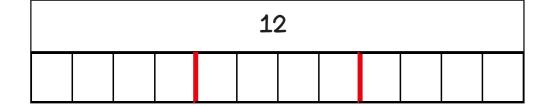




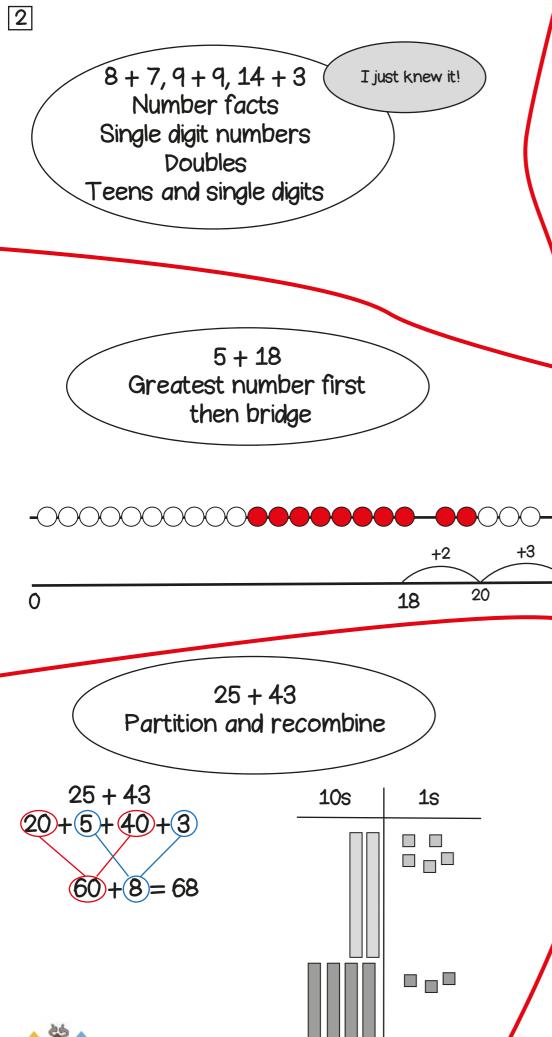












8+7,9+9,14+3 I just knew it! Number facts Single digit numbers Doubles Teens and single digits

13 + 17Use known facts 30 + 70If I know 3 + 7 = 10then I know If I know 3 + 7 = 1013 + 17 is 2 tens more then I know 3 tens + 7 tens = 10 tens

5 + 18Greatest number first then bridge

25 + 43

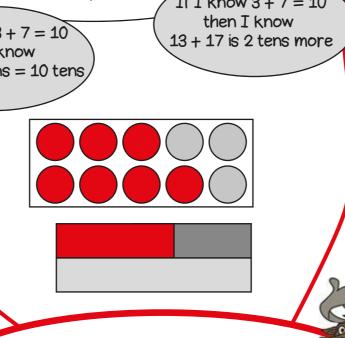
10s

20

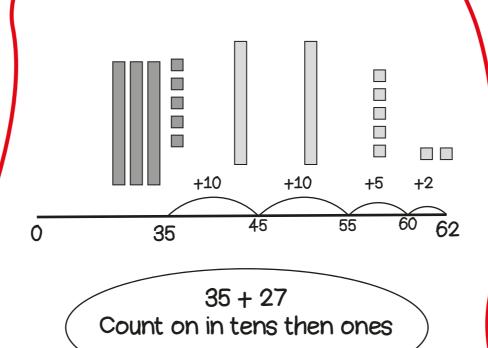
23

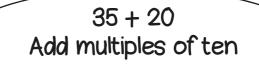
18

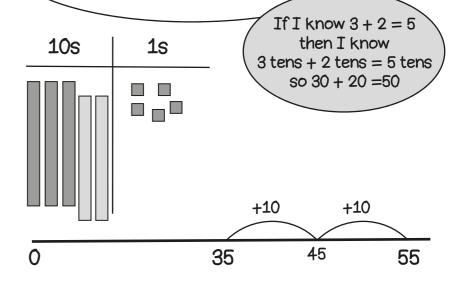
1s

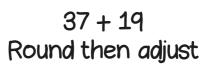


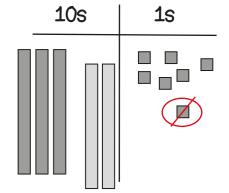
How shall I add?



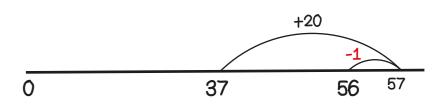








Add 20 then subtract 1

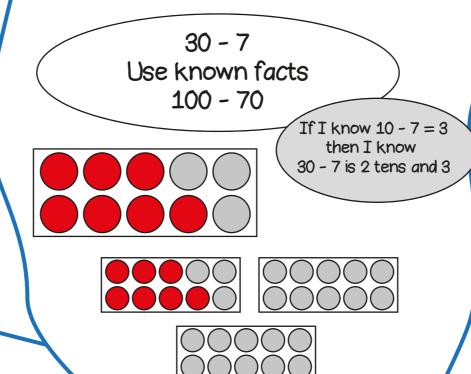




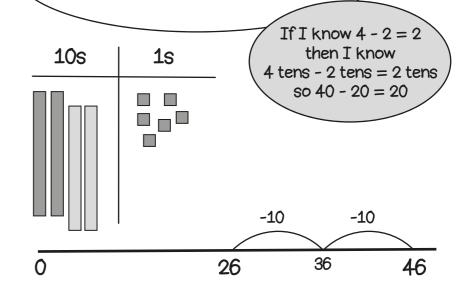


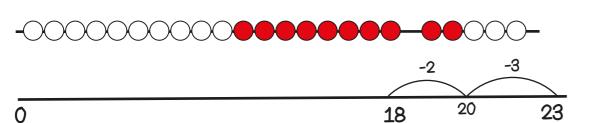
9 - 4, 13 - 5, 18 - 9 (Number facts Single digit numbers Halves Teens and single digits I just knew it!

23 - 5 Count back: bridge through a multiple of ten

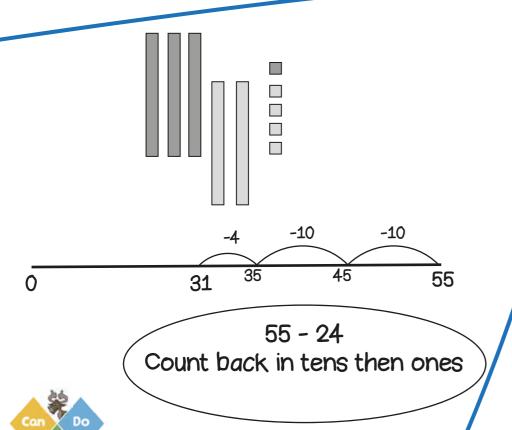


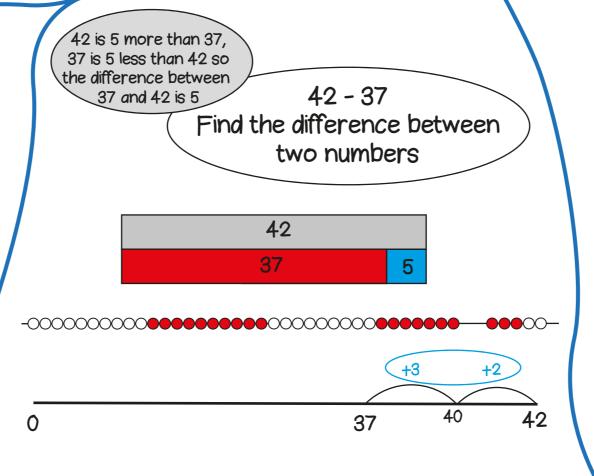
46 - 20 Count back: multiples of ten

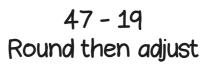


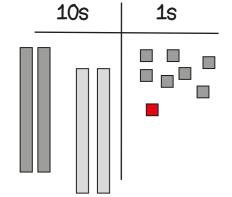


How shall I subtract?

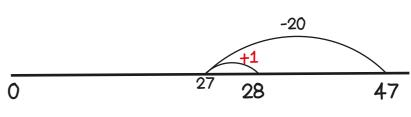






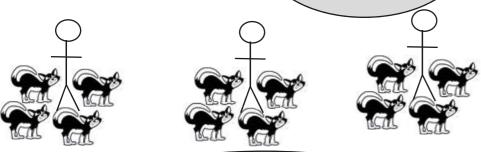


Take away 20 then add 1



Equal groups

There are 3 groups with 4 cats in each group

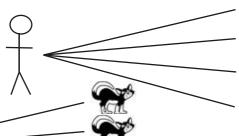


3 people each have 4 cats. How many cats are there in total?

Recall of 2x, 5x and 10x tables

One to many correspondence

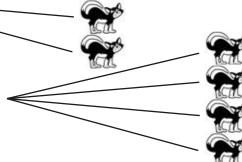
If each person has 4 cats, there are 4 times as many cats as people



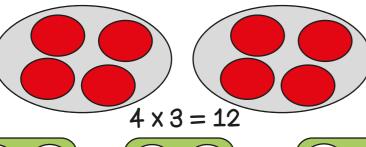


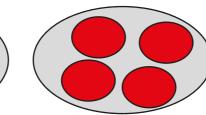


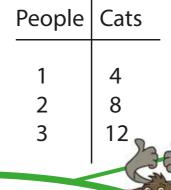




Four cats, multiplied by 3





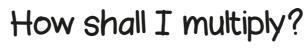








12

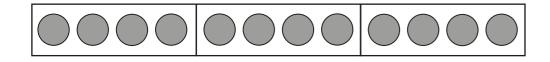












4	4	4
+4	+4	+4

$$4 + 4 + 4 = 12$$

Count in ones

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

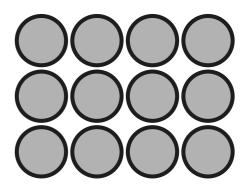
Count in twos

2, 4, 6, 8, 10,12

Use a known fact

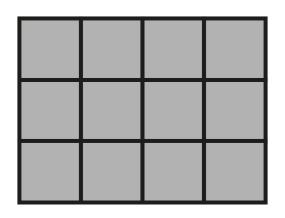
If 2 x 3 is 6, then 4 x 3 is double 6.





$$4 \times 3 = 12$$

$$3 \times 4 = 4 \times 3$$





Sharing

12 shared into 3 equal groups

 $12 \div 3 = 4$

Recall and use 2x, 5x and 10x tables

Grouping

Each person owns 3 cats.

There are 12 cats.

How many groups of 3 are there in 12?

There are 12 cats.

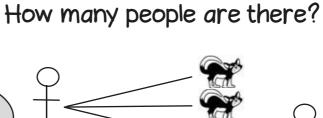
Three people each have the same number of cats.

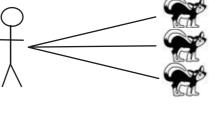
How many do they have each?

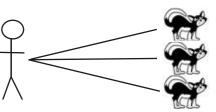


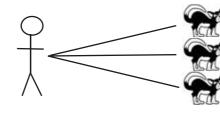
1 for you, 1 for you, 1 for you...

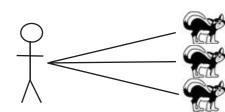
Grab a group of 3 grab a group of 3.

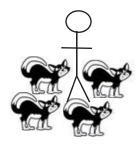


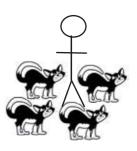


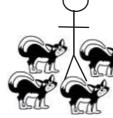




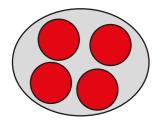


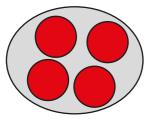


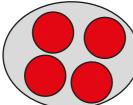




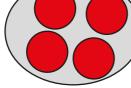
How shall I divide?

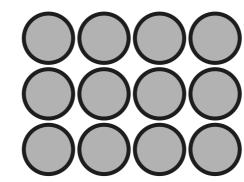






Bar model

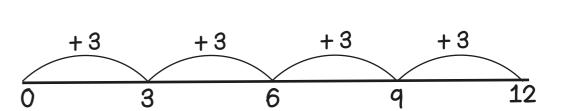


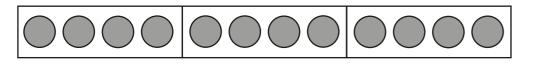


12 can be described as

3 columns of 4

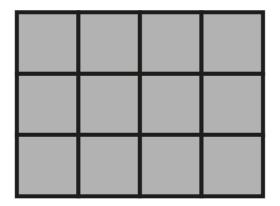
or 4 rows of three

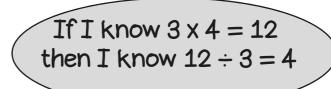




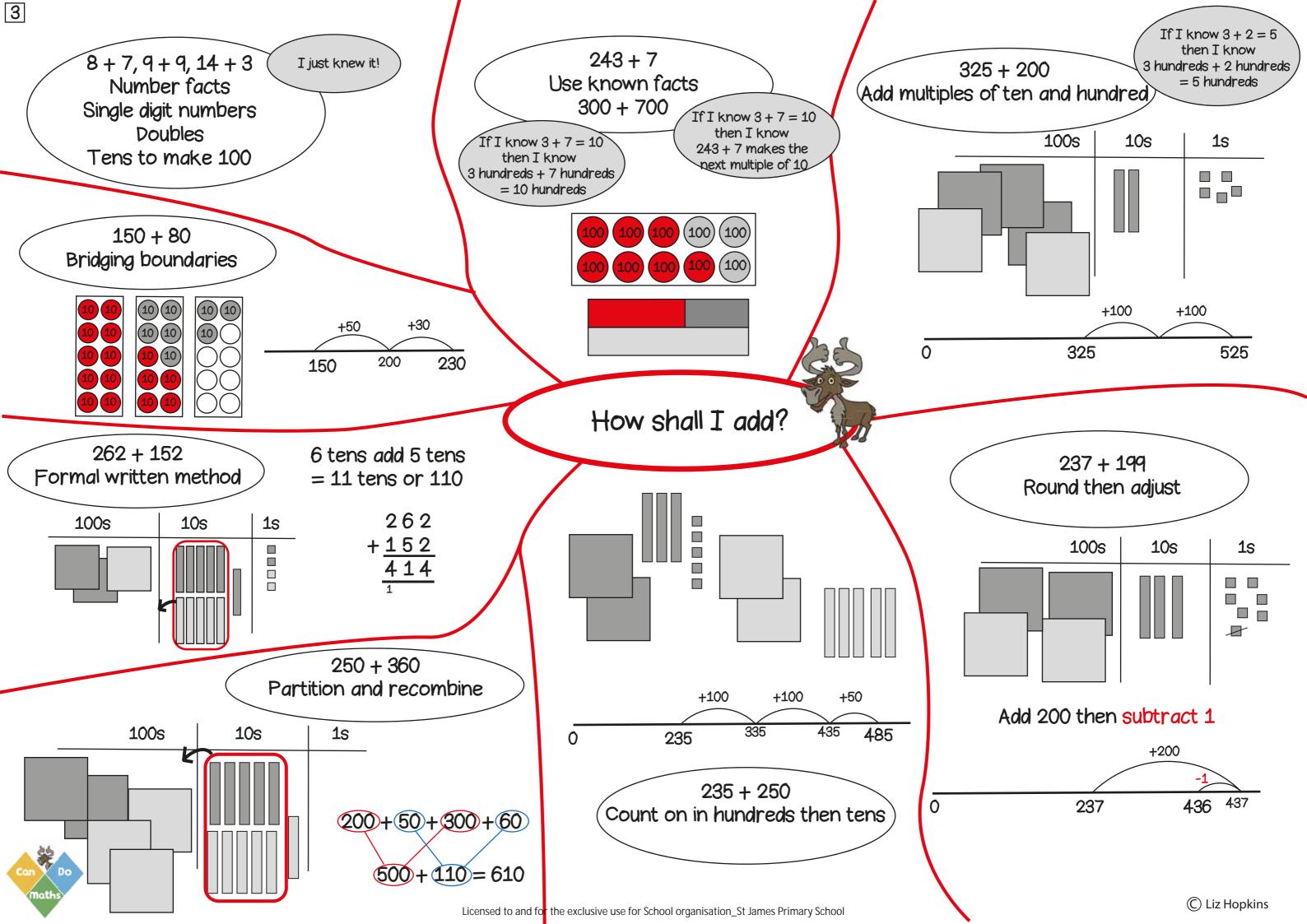
	12	
4	4	4

Link to fractions. One third of 12 is 4











15 - 8, 18 - 5 Number facts Single digit numbers Teens and single digits

230 - 80

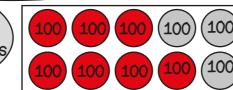
Bridging boundaries

by counting back in efficient steps

I just knew it!

240 - 7 Use known facts 1000 - 700

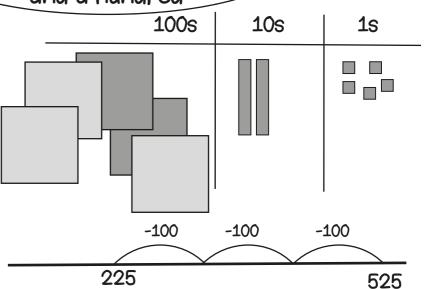
If I know 10 - 7 = 3then I know 10 hundreds - 7 hundreds = 3 hundreds



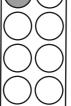
If I know 10 - 7 = 3then I know any multiple of 10, take away 7 leaves 3 in the ones.

525 - 300 Take away multiples of ten and a hundred

If I know 5 - 3 = 2then I know 5 hundreds - 3 hundreds = 2 hundreds



10 10 10 10 10 10



234 - 152

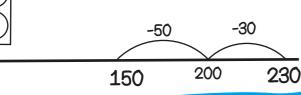
Formal written method

234 = 100 + 130 + 4

10s

100s

230 - 30 - 50 = 150



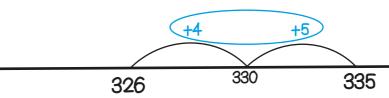
¹2 ¹3 4

-<u>152</u>

182

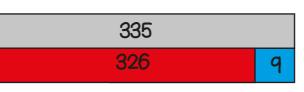
1s

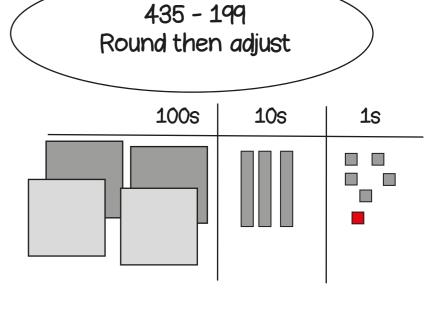
How shall I subtract?



335 - 326 Find the difference between two numbers

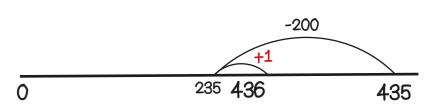
> 335 is 9 more than 326 326 is 9 less than 335 so the difference between them is 9





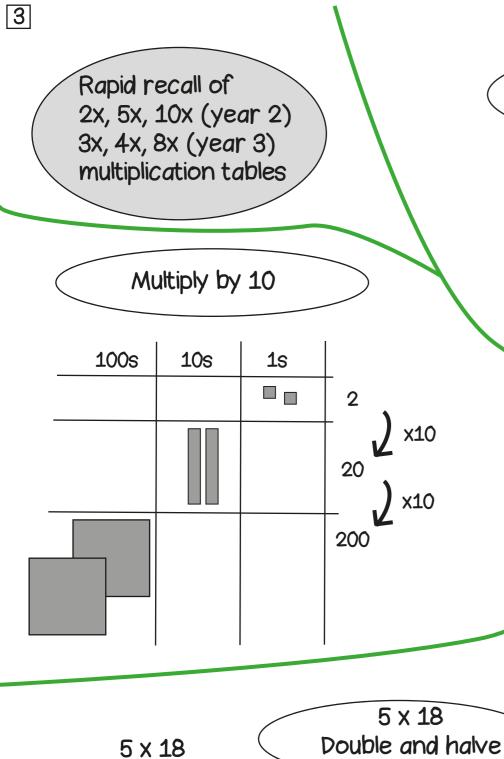
Take away 200 then add 1

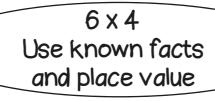
© Liz Hopkins

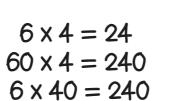


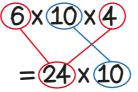


0



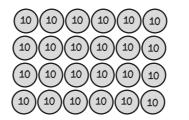


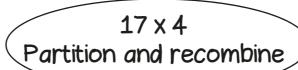




40 is ten times greater than 4

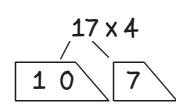


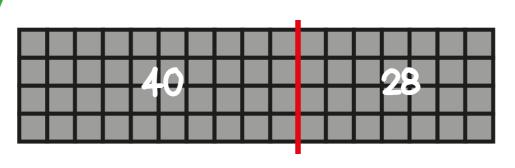




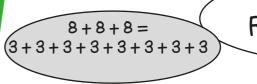
$$10 \times 4 + 7 \times 4$$

 $40 + 28 = 68$

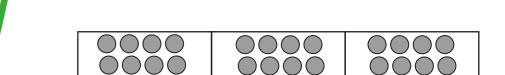




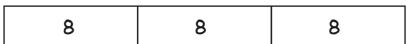
How shall I multiply?

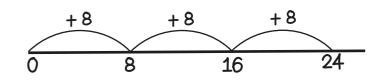


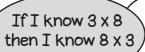
8 x 3 Repeated addition

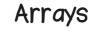


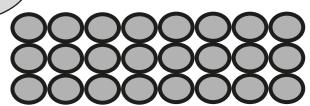
-0000000-000000-000000-















17 x 4 Formal written method

	10	7
4	40	28



 $= 5 \times 2 \times 18 \div 2$

10 x 9

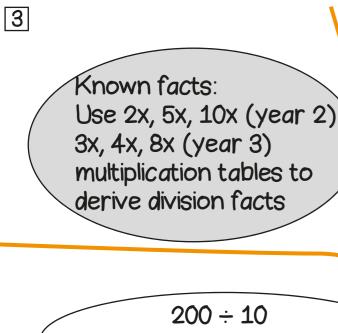
18

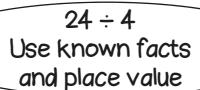
5

90

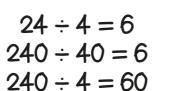
10

9





240 is ten times greater than 24

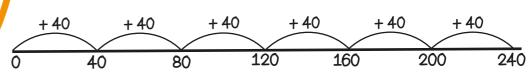


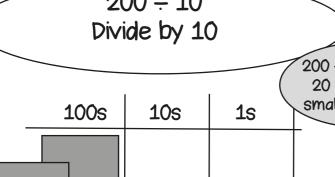
24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?



 $240 \div 40 = 6$ How many steps of 40 make 240?





200 ÷ 10 = 20 so 20 is ten times smaller than 200

÷10

200

20

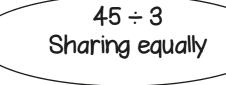
A tenth of is

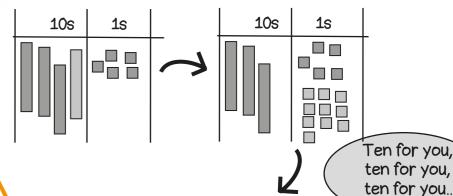
A tenth of 1 is 1 tenth $\frac{1}{1}$

so $1 \div 10 = \frac{1}{10}$

How shall I divide?



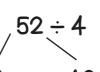




ten lots and the rest

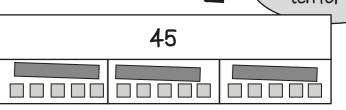
52 ÷ 4

Partition and recombine

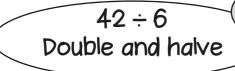


40 12

$$10 + 3 = 13$$



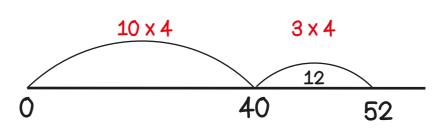
Link to fractions

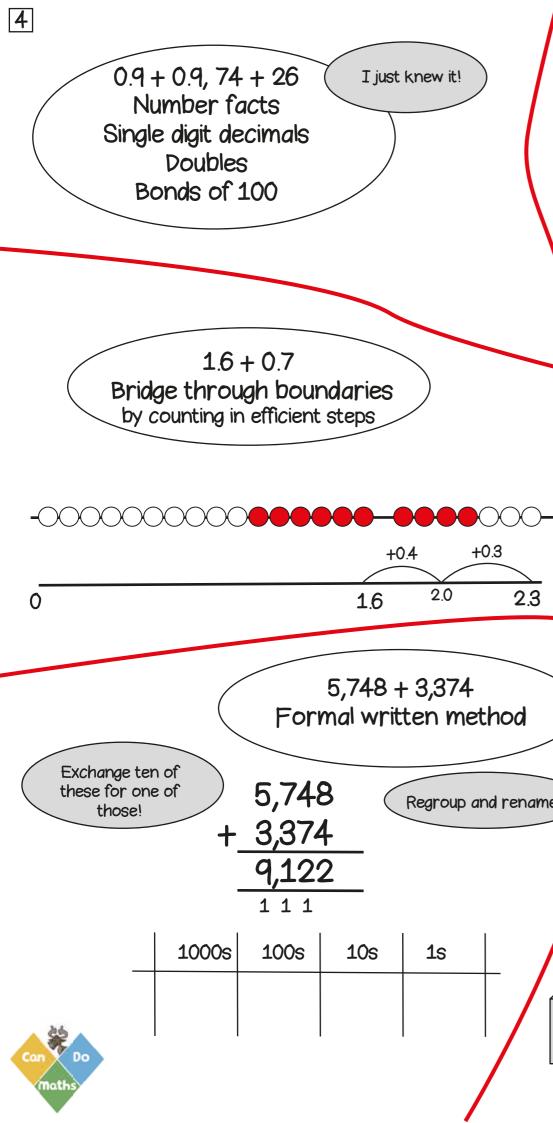


If there are half as many biscuits and half as many people...

$$42 \div 6 = 21 \div 3$$

42					
7	7	7	7	7	7
	21				
7	7	7			





7 + 8Use known facts

I just knew it!

+0.3

Regroup and rename

2.3

2.0

1.6

10s

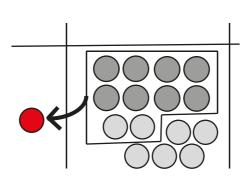
1s

5,748 + 3,374

If I know 7 + 8 = 15then I know 0.7 + 0.8 = 1.5

$$70 + 80 = 150$$

 $700 + 800 = 1,500$



2,403 + 3,020Use place value to add

If I know 2+3=5then I know 2000 + 3000 = 5000

I have noticed, one number has no hundreds or ones, the other has no tens

1000s	100s	10s	1s	
		•	00	-

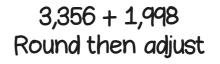
How shall I add?

5,250 + 2,360Partition and recombine

100s

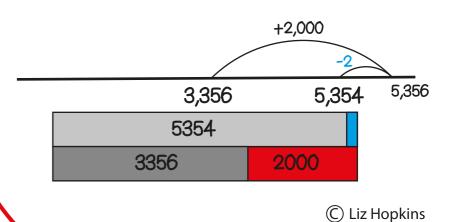
10s

1s



1000s	100s	10s	1 s

Add 2,000 then take away 2



Licensed to and for the exclusive use for School organisation_St James Primary School

1000s

13 - 5, 1.8 - 0.8 Number facts Single digit numbers Halves Wholes and tenths

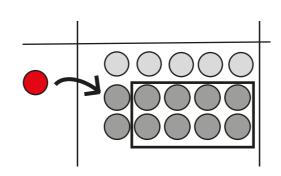
15 - 8 = 7I just knew it! Use known facts

> If I know 15 - 8 = 7then I know

> > 1.5 - 0.8 = 0.7

$$150 - 80 = 70$$

 $1500 - 800 = 700$

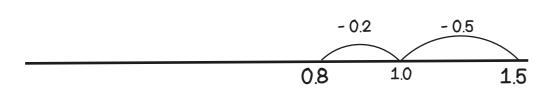


6,342 - 3,020 Use place value to subtract

By using place value counters it is easy to see how to take away

100s 1s 1000s **10s**

1.5 - 0.7Bridge through boundaries by counting in efficient steps

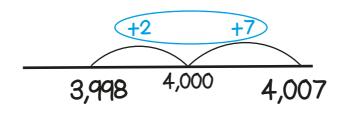


How shall I subtract?

4.56 - 1.99 Round then adjust

1 s	$\frac{1}{10}$ S	100 s

4007-3998 Find the difference between two numbers



4,007 3,998

5,352 - 2,136 Formal written method

Exchange ten of these for one of those!

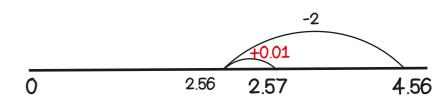
5,352 2,436

Regroup and rename

2,916

1000s	100s	10s	1 s	

Take away 2 then add one hundredth







Known facts: Rapid recall of all multiplication tables up to 12 x 12

6 x 4

Use known facts and place value

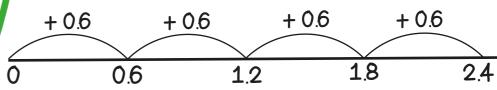
40 is ten times

greater than 4



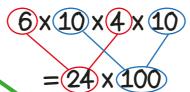






10s

1s



 $6 \times 4 = 24$

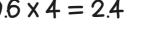
 $60 \times 4 = 240$

 $60 \times 40 = 2400$

 $0.6 \times 4 = 24 \text{ tenths}$ $0.6 \times 4 = 2.4$

 $0.6 \times 4 = 2.4$

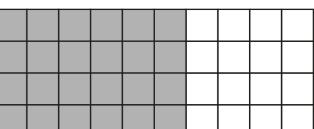
4 jumps of 0.6



4

0.6 is ten times

smaller than 6



0.6

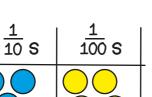
1

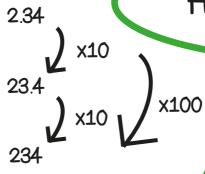
6 x 4

Use known facts

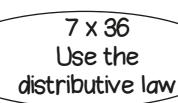
and place value

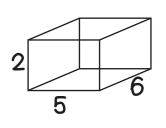
Multiply by 10, 100





How shall I multiply?



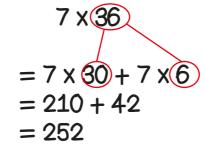


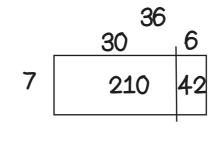
100s

 $\bigcirc\bigcirc$

1000s

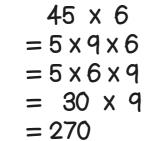
45 x 6 Use factors and commutativity



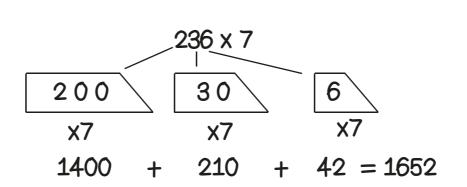


$$2 \times (5 \times 6) = (2 \times 5) \times 6$$

 $2 \times 30 = 10 \times 6$ 45
 $= 5 \times 6$



Write as factors then re-order

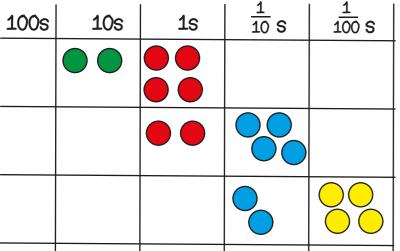


36 x 7 Formal written method

	30	6	36
7	210	42	X 7 252

Known facts: Use recall of all multiplication tables up to 12 x 12 to derive division facts

> 24 ÷ 100 Divide by 10, 100



24 ÷ 4 Use known facts and place value

$$24 \div 4 = 6$$

 $240 \div 40 = 6$
 $2400 \div 400 = 6$

$$2400 \div 400 = \underbrace{24 \times 100}_{4 \times 100}$$
$$\underbrace{24}_{4} = 6$$

240 is ten times greater than 24

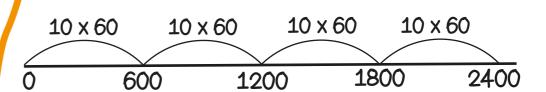
24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 100 times as many people and 100 times as many biscuits, how many biscuits each now?

60 is ten times areater than 6

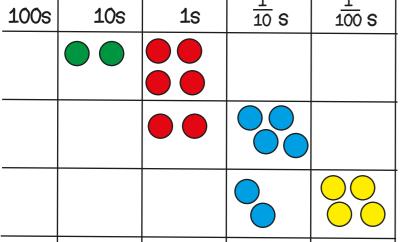
2400 ÷ 60 Use known facts and place value

 $2400 \div 60 = 40$ How many steps of 60 make 2400?



732 ÷ 6

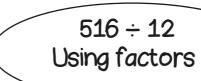
Formal written method



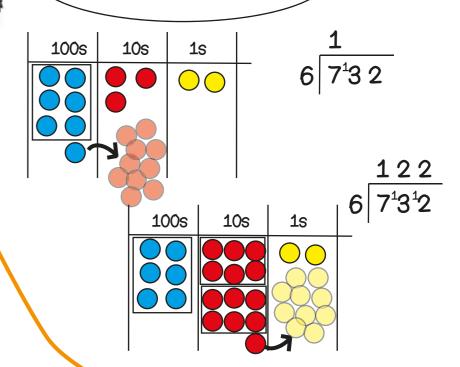
24 2.4 ÷100 0.24

496

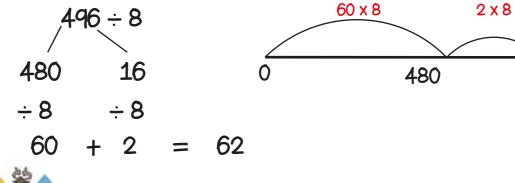
How shall I divide?

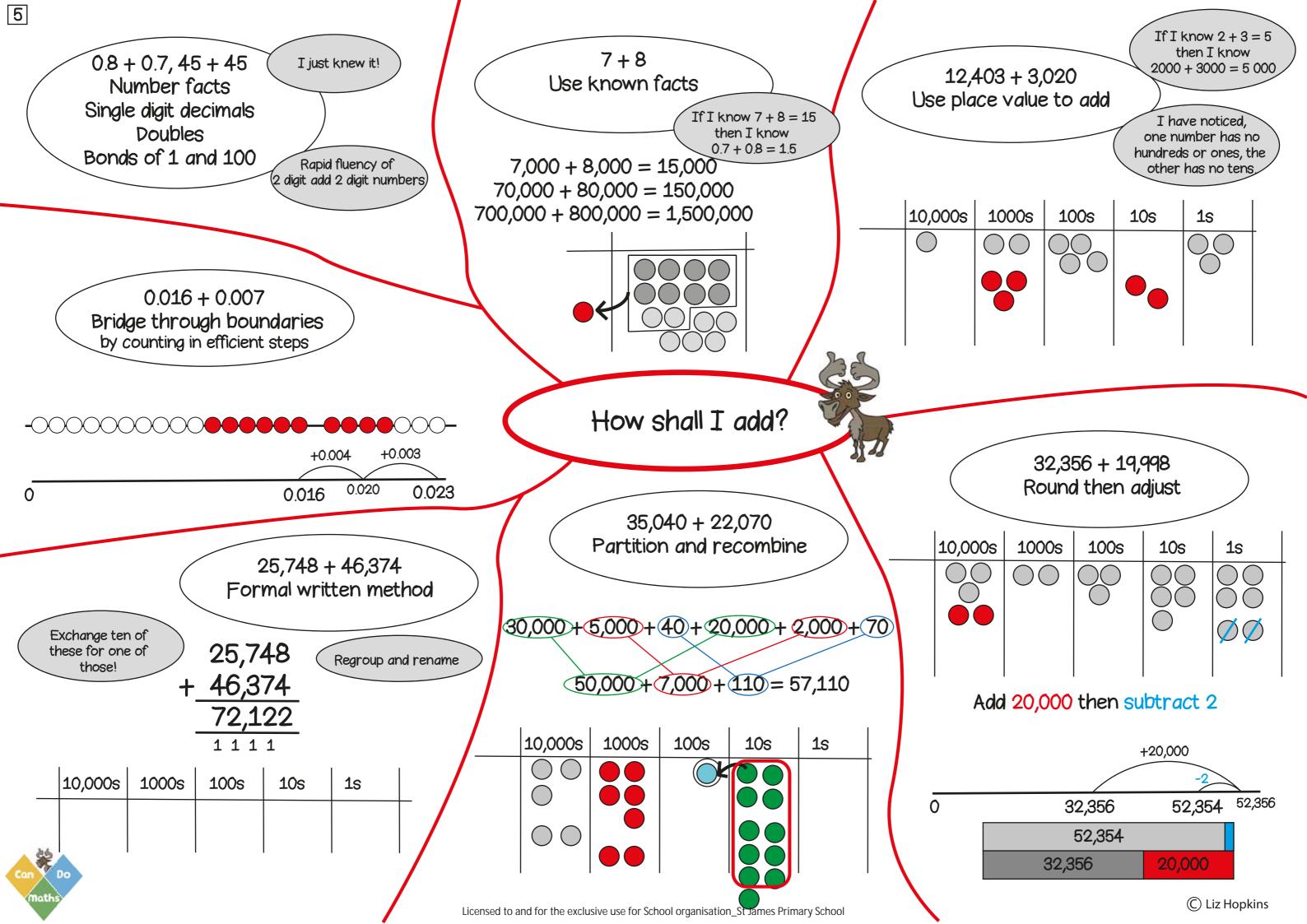


516										
172			17	'2	172					
43	43	4 3	4 3							



496 ÷ 8 Partition and recombine





9-4, 13-5, 18-9 Number facts Single digit decimals Halves

I just knew it!

15 - 8 = 7Use known facts

15,000 - 8,000 = 7,000

150,000 - 80,000 = 70,000

1,500,000 - 800,000 = 700,000

40,012 - 3,005 Use place value to subtract

5 less than 12 is 7 Now it is easy to take away 3000

If I know 40 - 3 = 37then I know that 40 thousand take away 3 thousand is 37 thousand

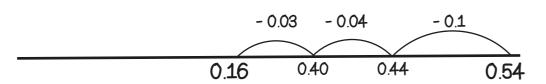
40,000 = 4 tens of thousands or 40 thousands 12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones take away 3 thousands and 5 ones equals 37 thousands and 7 ones.

Subtract from 1 and 100

Rapid fluency of 2 digit subtract 2 digit numbers

0.54 - 0.17Bridge through boundaries by counting in efficient steps



How shall I subtract?

If I know 15 - 8 = 7

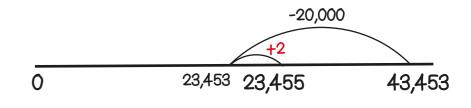
then I know

1.5 - 0.8 = 0.7

43,453 - 19,998 Round then adjust

10,000s	1000s	100s	10s	1 s

Take away 20,000 then add 2



45,748 - 26,374 Formal written method

Exchange ten of these for one of those!

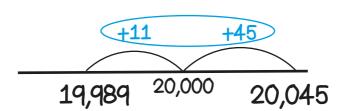
45,748

Regroup and rename

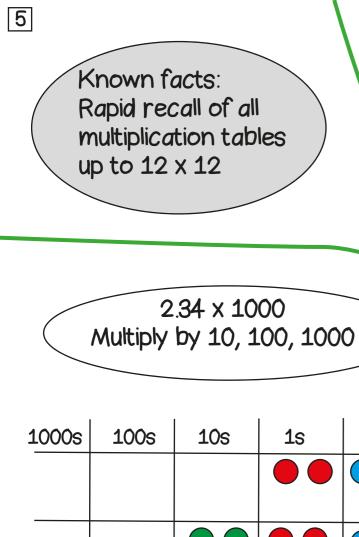
26,374 19,374

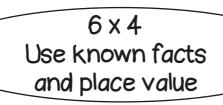
10,000s	1000s	100s	10 s	1 s	

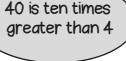
20,045 - 19,989 Find the difference between two numbers



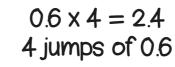
20,045	
19,989	56



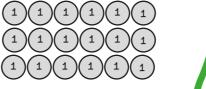


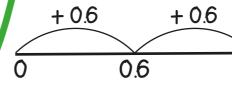






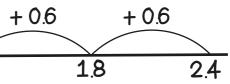
1.2





0.6 is ten times

smaller than 6



1

6 x 4

Use known facts

and place value

 $=24 \times 100$

 $6 \times 4 = 24$

 $60 \times 4 = 240$

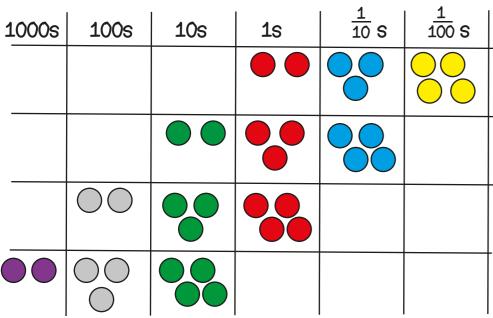
 $60 \times 40 = 2400$

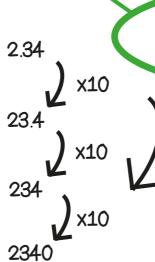
15 x 42

Using factors and

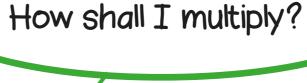
distributive law

 $0.6 \times 0.4 = 24$ hundredths $0.6 \times 0.4 = 0.24$ 0.6

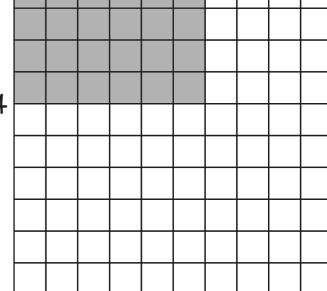




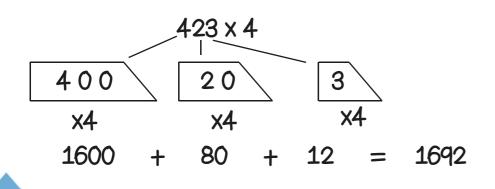
x100



0.4

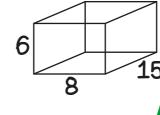


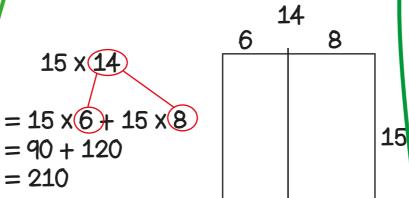
423 x 4 Partition and recombine



15 x 48 $= 15 \times 6 \times 8$

 $= 90 \times 8$ = 720





427 x 38 Formal written method

	400	20	7
30	12,000	600	210
8	3,200	160	56

Licensed to and for the exclusive use for School organisation_St James Primary School

15 x 14)

= 90 + 120

= 210

© Liz Hopkins

Include calcuations where remainders occur

24 ÷ 4 Use known facts

and place value

24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$24 \div 4 = 6$$

 $240 \div 40 = 6$

 $2400 \div 400 = 6$

 $24,000 \div 4000 = 6$

÷10

24

2.4

24 biscuits shared between

5724 ÷ 4

Formal written method

 $2.4 \div 0.6 = 4$

How many steps of 0.6 make 2.4?

24 ÷ 1000 Divide by 10, 100, 1000

Known facts:

Use recall of all

up to 12 x 12 to

multiplication tables

derive division facts

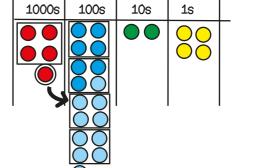
$$24,000 \div 400 = \underbrace{24 \times 1000}_{4 \times 100}$$

$$\frac{240}{4} = 60$$

<u>1</u> 1 1000 S 1 10 S 100s **10**s 1s 0.24 0.024

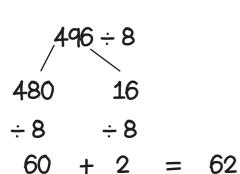
How shall I divide?

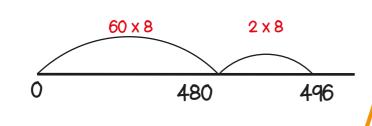




1 4 4 5¹7 2 4

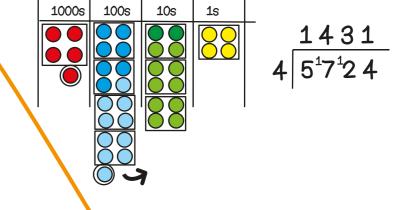
496 ÷ 8 Partition and recombine





 $1512 \div 6 \div 4$

Using factors



	1512																						
	252 252						252				252			252				252					
63	63	63	63																				



44 + 56, 27 + 27 Number facts Single digit decimals Doubles Bonds of 1 and 100

I just knew it!

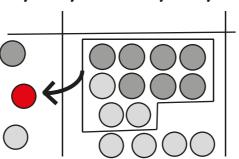
Rapid fluency of 2 digit add 2 digit numbers 17 + 17 Use known facts

> If I know 17 + 17 = 34 then I know 1.7 + 1.7 = 3.4

17,000 + 17,000 = 34,000

170,000 + 170,000 = 340,000

1,700,000 + 1,700,000 = 3,400,000



1,102,403 + 50,020 Use place value to add

I have noticed, one number has no hundreds or ones, the other has no tens

1,000,000s	100,000s	10,000s	1000s	100s	10s	1 s
				00		00

0.028 + 0.015 Bridge through boundaries by counting in efficient steps



+0.01 +0.002 +0.003 0.028 0.038 0.040 0.043

> 325,748 + 246,374 Formal written method

> > Regroup and rename

Exchange ten of these for one of those!

0

325,748 + 246,374 572,122

100,000s	10,000s	1000s	100s	10s	1 s	

How shall I add?

307,040 + 206,070 Partition and recombine

300,000 + 7,000 + 40 + 200,000 + 6,000 + 70

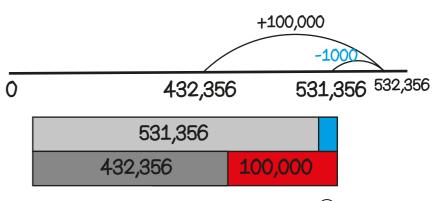
500,000 + 13,000 + 110 = 513,110

100,000s	10,000s	1000s	100s	10s	1s
00					
ı					

432,356 + 99,000 Round then *adjust*

100,000s	10,000s	1000s	100s	10s	1 s	
		Ø		000	000	

Add 100,000 then take away 1,000



© Liz Hopkins

Licensed to and for the exclusive use for School organisation_St James Primary School

0.9 - 0.4, 100 - 65 Number facts Single digit decimals Halves

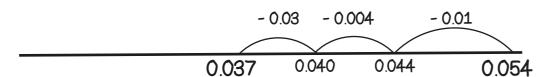
Bonds of 1 and 100

Rapid fluency of 2 digit subtract 2 digit numbers

I just knew it!

0.054 - 0.017

Bridge through boundaries by counting in efficient steps



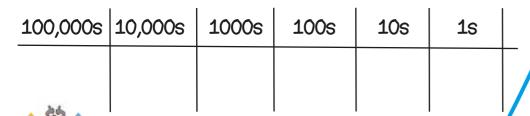
445,748 - 126,374 Formal written method

Regroup and rename

Exchange ten of these for one of those!

445,748 126,374

+ <u>126,374</u> 319,374



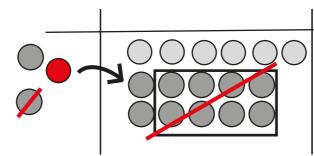
36 - 18 = 18Use known facts

> If I know 36 - 18 = 18 then I know 3.6 - 1.8 = 1.8

36,000 - 18,000 = 18,000

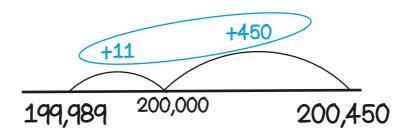
360,000 - 180,000 = 180,000

3,600,000 - 1,800,000 = 1,800,000



How shall I subtract?

200,450 - 199,989 Find the difference between two numbers



200,450 199,989 461 400,032 - 30,005 Use place value to subtract

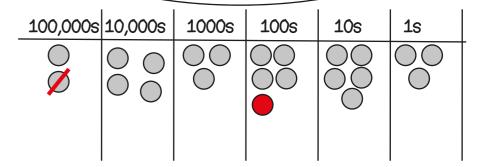
5 less than 32 is 27

400,000 = 4 hundreds of thousands or 400 thousands

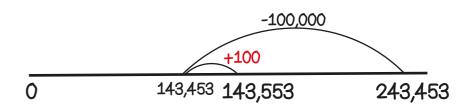
400 - 30 = 370 so 400,000 - 3,000 = 370,000

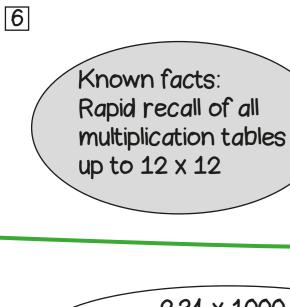
400,032 = 400 thousands and 32 ones take away 30 thousands and 5 ones = 370,027

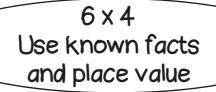
> 243,453 - 99,900 Round then adjust



Take away 100,000 then add 100







x10

x10

40 is ten times greater than 4

$$60 \times 40 = 2400$$

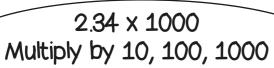
 $600 \times 400 = 240,000$

6000 x 4000 = 24,000,000

6x10x4x10

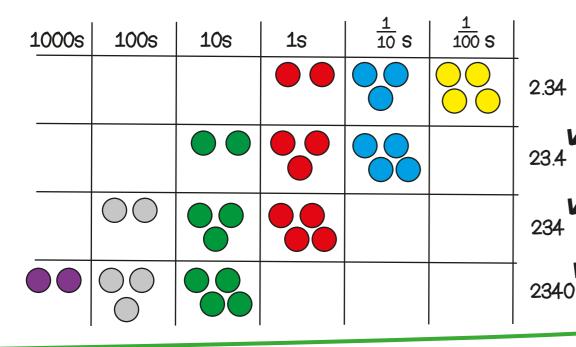
x100

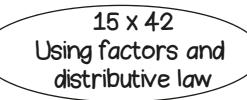
= 210





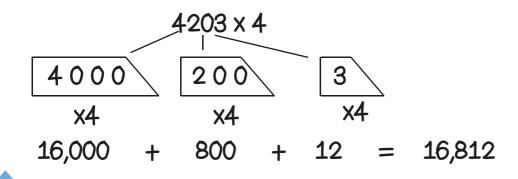
How shall I multiply?

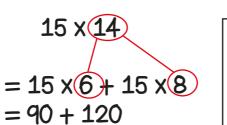


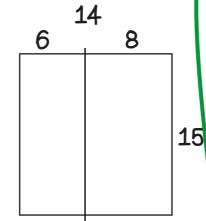


15 x 48 = 15 x 6 x 8 6 = 90 x 8 = 720

4203 x 4 Partition and recombine





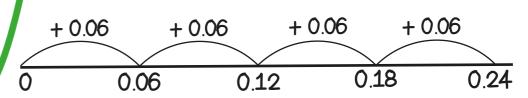


0.6 is ten times smaller than 6

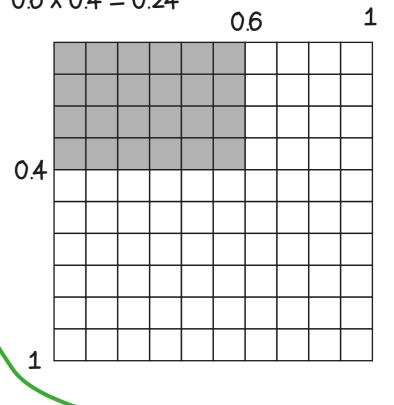
6 x 4 Use known facts and place value

$$0.06 \times 4 = 0.24$$

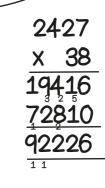
4 jumps of 0.06



$0.6 \times 0.4 = 24$ hundredths $0.6 \times 0.4 = 0.24$



2427 x 38 Formal written method



Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

6

Include calcuations where remainders occur

24 ÷ 4

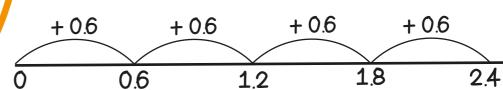
Use known facts and place value

240 is ten times greater than 24

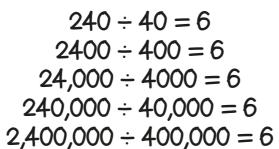
0.6 is ten times smaller than 6 2.4 ÷ 0.6 Use known facts and place value

$$2.4 \div 0.6 = 4$$

How many steps of 0.6 make 2.4?



24 ÷ 1000 Divide by 10, 100, 1000



÷10

24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?

$$240,000 \div 400 = \underbrace{24 \times 10,000}_{4 \times 100}$$
$$\underbrace{2400}_{4} = 600$$

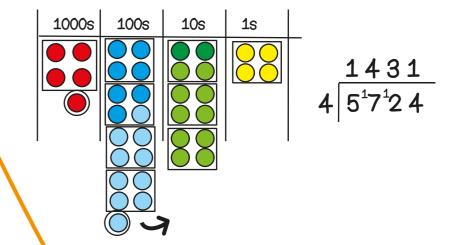
÷1000

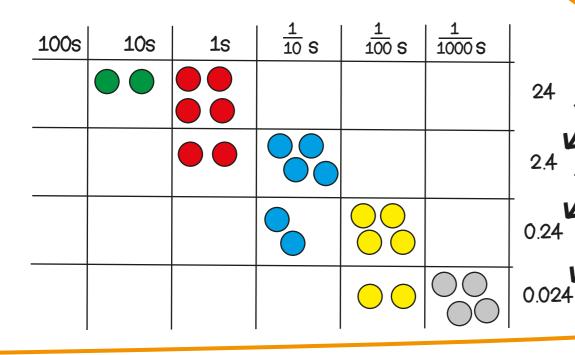
How shall I divide?

1512 ÷ 24

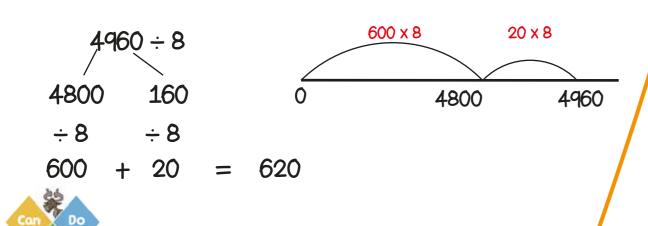
Using factors

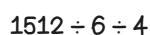
7182 ÷ 21 Formal written method





4960 ÷ 8 Partition and recombine





	1512																						
	252 252						252				252			252				252					
63	63	63	63																				

