



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
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PE, Sport and physical activity continues to be at the heart of St James' Curriculum.

2021/2022 we signed up with Move More to be a **trial school for CAS (Creating Active schools)**. This is a framework that helps to strategically embed physical activity across the school day.

St James' PE and Sport is now led by a team of 3 members of staff, highlighting the importance this has across the school and capacity needed to lead it properly:
 Mrs. Louise Pullen: PE Co-ordinator
 Mrs. Sophie Moore: Sporting events Co-ordinator
 Mrs. Caryn Smith: PE and Sport Funding Lead

Pupils receive a minimum of 2 hours of PE each week. Developing the physical literacy and fitness of our pupils after many pupils being home schooled in 2020/2021 has been a focus.

The PE Scheme of work was rewritten for 2021/2022 ensuring that there was progression and coverage across the school. All pupils and teachers received a coach for a term, ensuring not only a different lesson experience for our pupils but high quality CPD for our teachers.

Mobile Swimming Pool on site providing 9 ½ hour swimming sessions for all pupils in Years 3-6. We were the first school in the county to provide swimming lessons in this way. It was very successful and we will continue providing swimming in this way in the future.

3 Year 5 pupils who were not confident in swimming attended the 'Heidi's Heroes' Charity Swimming programme for one week. All children had gained water confidence and could swim unaided by the end of the programme.

Developed further strong links with Cheltenham Town, Glos. Cricket and Move More. Glos. Cricket led sessions with Year 2 and Year 3. Cheltenham Town ran sessions with Year 5,6 and Ryan Godwin spent 10 weeks with 1 year 6 pupil delivering the 'Premier League Reading Stars Intervention.'

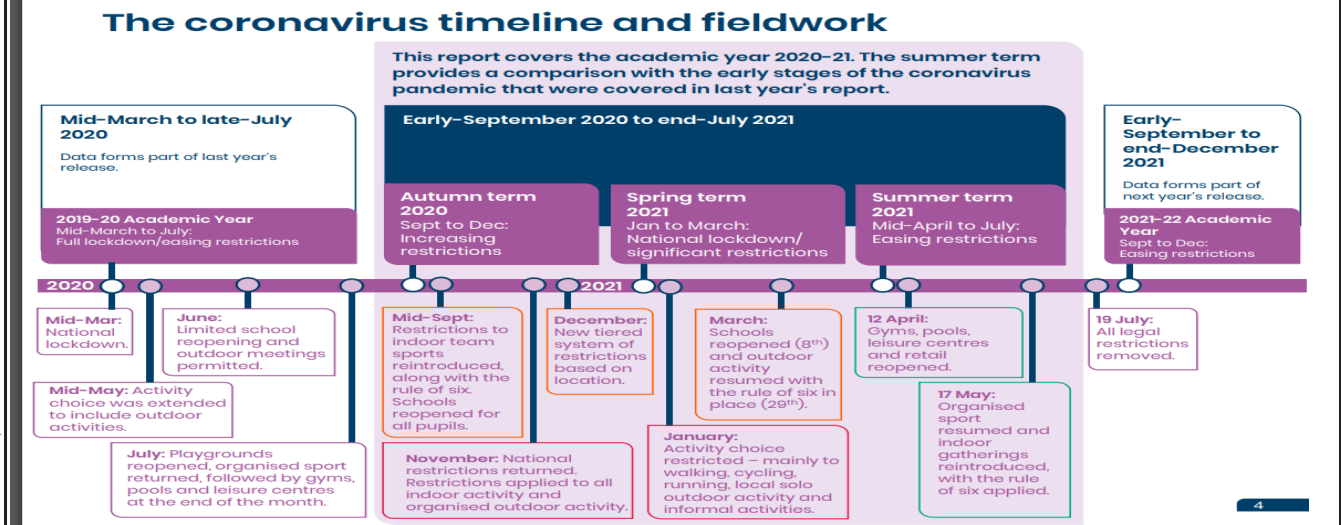
Developed new links with East Glos. Tennis and Cycle Stars. East Glos. Tennis delivered coaching sessions with Year 4; inspiring one year

It continues to be more important than ever that **PE, Sport and Physical Activity are at the heart of our school this year.** As part of our commitment to giving out pupils the opportunity to be physically active, CAS (Creating Active Schools) www.creatingactiveschools.org will be embedded throughout our SDP. This year we will be developing and embedding physical activity across our school day using the CAS framework; with the aim to create a behavior change that supports, embraces and sustains physical activity in our school.

At St James we recognise the importance of physical activity:

- Social -develops leadership skills, increases confidence, promotes friendship groups
- Emotional – reduces stress and anxiety, improves mood and self esteem
- Physical – increase energy levels, reduce fatigue, improve sleep, helps to maintain weight and reduce obesity, develop gross motor skills
- Cognitive- improves memory, concentration and brain function

When planning PE and Sport funding it is important to remember the COVID restrictions our pupils have experienced since March 2019. Despite restrictions being removed in Sep. 2021 by Oct. 2021 we were back in bubbles due to high rates of COVID across Cheltenham. Children continued to attend limited club provision provided by external providers in their bubbles. Attendance to Level 2 competitions only started again in Feb 2022 therefore less children have attended external sporting events and competitions. Football and Netball leagues were also greatly compromised due to fixtures being cancelled as staff and pupils were isolating and concerns about spreading COVID across schools.



(Taken from Dec. 2021 Sport England Active Lives Survey)

4 teacher to attend the LTA tennis course getting the school £200 worth of equipment/coaching. Cycle Stars ran a term of curriculum sessions with Year 5 and Year 4 and clubs after school for Year1-6. The school as a result had pupils represent St James at a Cyclo-Cross event and two Grass Track Racing events. 6 pupils now attend the external club with one attending cycling events across the country (this was a sport he didn't even know existed at the start of the year!).

4 pupils who were identified as not being able to ride were given small group sessions on a Friday lunchtime. All children could ride a back after at least 4 sessions, some after only 2.

Scrapstore Playpod is now used by the whole school as COVID restrictions were lifted.

The profile of PE and Sport has been further raised due to new Sports Uniform being introduced. Children come to school in their sports uniform on PE/sport afterschool clubs next year



National Active Lives Survey 2020/2021 data will be considered when creating the 2022/2023 action plan. See overview of data below: <https://www.sportengland.org/know-your-audience/data/active-lives>

As a school our main aim will continue to be to support our children's **physical, cognitive, emotional and social wellbeing through:**

Providing **2 hours of high quality PE** and where coaches are used, this is for CPD to upskill teachers.

Support pupils in being active for 60+ minutes per day. Increase from the 2022 Active lives survey which was 48% (national 45%) (Fairly active and Active 2022 total 68% this is a decrease from 2018 which was 75%)

Support girls in being more active. In 2022 64% of boys were doing 60+ minutes of moderate to vigorous exercise per day across the week compared to 32% of girls)

Continue to signpost sports clubs outside of school. Clubs to also be promoted through curriculum and after school clubs e.g. signpost hockey clubs to children and families when they are learning hockey.

Continue to **embed REAL Gym in KS2 and REAL Dance** across all year groups so teachers are confident in teaching Gym and Dance using the Jasmine platform resources continuing to use the Key Ability Cogs: Physical, Social, Health and Fitness, Creative, Cognitive and Personal and enjoy teaching PE.

Children **enjoy and are excited by their PE lessons and getting active:** In the July 2020 Health and Wellbeing Survey our pupils took part in; 93% of our pupils were looking forward to PE and Sport when they returned to school after lockdown.

Attend **Level 2 competition outside of school** so children experience competing against other schools again. Continue to also provide level 2 competitions in school which has been a positive impact of changes made to provision due to COVID.

Provide the number of **afterschool club that were run pre COVID** which will enable more children the opportunity to get active.

Plan and run a **catch-up swimming programme by having a swimming pool on site for 1 month. All children in Years 3-6 will have daily swimming lessons for 9 days.** Due to COVID lockdown and swimming pools being shut, many children in Year 3/4 have only just started to learn to swim. In 2022 61% of our Years 1,3 and 5 pupils could swim 25m unaided. This is above national which was 43%. The 2018 data was 75% could swim 25m unaided but this survey was with years 2,4 and 6. Pupils who are not swimming in year 5 will take part in the 'Heidi's Heroes Swimming intervention

Ensure that **'physical activity' is not restricted to PE and Sport lessons but considered across all areas of school life: Curriculum, Play times, School Environments, Policies. This will be supported by the 'Creating Active Schools' Framework.**

Plan a curriculum that gets our children **active and outside where possible.**

Continue to promote **active travel**

Achieve the Gold School Games Mark for 6th Year running

2016-2017 achieved Silver Games Mark

2017-2018 achieved Gold Games Mark

2018-2019 achieved Gold Games Mark

2019-2020 achieved Gold Games Mark

2020-2021 no school Games Mark awarded due to COVID but school has continued to work towards the Gold Games Mark.

2021-2022 achieved Gold Games Mark

Take part in the **Sport England Active Lives Children and Young People Survey 2022/2023** and compare and improve on 2021/2022

	survey. <i>St James Sport England Active Lives Children and Young People Survey 2017/2018 (130 pupils from Years 2/4/6 and 15 Year 2 parents.</i> <i>St James Sport England Active Lives Children and Young People Survey 2021/2022 (167 pupils from Years 1/3/5 and 22 Year 1 parents</i>			
	Data in brackets is 2020/2021 National Data	2017/2018 All pupils Years 2,3 and 6	2021/2022 Year 1 pupils only	2021/2022 Years 3 and 5 pupils only
	<i>Happiness Yesterday</i>	7.7		7.7
	<i>How much time is spent doing PE each week</i>	90-120 minutes		120 minutes
	<i>Activity Levels – average of 60+ minutes a day across the week</i>	19%		48%
	<i>Location of Activity – in school 30+minutes a day</i>	17%		37%
	<i>Location of Activity – outside school 30+ minutes a day</i>	25%		57%
	<i>Levels of activity</i>	Less active (less than 30 mins)– 35% Fairly Active (30-59) mins 22% Active across the week (an average of 60 mins but not every day) 25% Active 60 mins + every day – 19%		Less active – 29% (31%) Fairly Active – 23% (23%) Active – 45% (45%)
	<i>% of boys and girls who are active(60+ minutes)</i>	Total 17% Boys -20% Girls – 17%		Total: 48% Boys: 64% Girls: 32%
	<i>pupils feel confident when exercising and playing sport</i>	93%		36% (40%)
	<i>find sports and exercise easy</i>	78%	84% (80%)	19% (23%)
	<i>feel that they understand why exercise and sports are good for them</i>	97%		68% (66%)
	<i>Agreed strongly that they enjoy taking part in exercise and sport</i>	95%	50% (55%)	49% (48%)
	<i>Love Being Active</i>		70% (61%)	
	<i>Swimming Ability: % of pupils who can swim 25m</i>	75%		61% (43%)

	<i>If I find something difficult I keep trying until I can do it</i>	94%		39% (44%)
	<i>How much do you feel you can trust people who are a similar age to you?</i>	91%		30% (28%)

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	87.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - pupils received 1 week of swimming intervention provided by the charity Heidi's Heroes https://www.heidisheroes.co.uk/

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

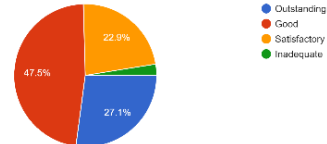
Academic Year: 2022/2023	Total fund allocated:	Date Updated: Achieved Partially Achieved Not Achieved IMPACT statements		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop opportunities for physical activity throughout the day for all pupils through active playgrounds, active teaching and engagement with parents to get them active and play sport together. Ensure provision is also targeted for least active groups e.g. KS2 girls, pupils identified from active register	<ol style="list-style-type: none"> Continue to offer a wide range of afterschool clubs for pupils from Reception to Year 6 Provide a greater variety of afterschool clubs which encourage girls to get active. Sign post pupils to sporting events outside of school e.g. Park Run, Badminton Club, Cycling clubs, Triathlons Conduct termly 'active registers' so less active pupils can be supported in increasing their activity. Continue to monitor and develop the 'Scrapstore' Playpod to encourage children to get active and engage with imaginative and active play. 	<p>£900 part of peripatetic coach provision</p> <p>Yearly membership £850</p> <p>2 free as part of our membership plus £40 per person (1</p>	<p>Sport England Active Lives and Children Survey evidence greater engagement and attitudes to physical activity.</p> <p>Pupil surveys evidence the impact of fun fit</p> <p>Active surveys to include a section which asks children if they have joined a club/entered an event as a result of promotion through school.</p> <p>Lesson observations and pupil conferencing evidences pupils are more active throughout the day and within their lessons</p> <p>Lesson obs. Evidence children are active in lessons and not remaining in seats throughout (Kagan principles support this)</p> <p>1.</p>	<p>Children who are active at school and enjoy being active are more likely to be being active adults.</p> <p>Playpod is established for future years and scrapstore playpod is a growing company. All new MDS attend training so kept up to date.</p> <p>Links with external sports clubs maintained so coaches come into school in future years to support our CPD programme and engage with pupils.</p>

Created by:



Supported by:



	<p>6. New MDS attend Scrapstore Playpod Training</p> <p>7. Year 4 to take part in a 6 week FunFit programme focusing on 5 key components of fitness; cardiovascular capacity, strength, speed, coordination and agility. Children will also learn about the different components of fitness, how the body moves and how to effectively work as part of a team.</p> <p>8. Staff to continue to consider and plan for greater movement and activity in their lessons where possible. Kagan and Magenta principles will support this but greater use of activity and the outdoor space to be used</p> <p>9. All pupils to have a 5 week forest school experience with Chris Oakey. New Forest School Lead in Reception to develop the EYFS provision.</p> <p>10. Develop the Forest School area so that the space is larger and pupils are able to use throughout the year. (current space is too small and there can only be limited use in the winter)</p> <p>11. Support staff in resourcing and in sharing ideas for successful active learning.</p> <p>12. Further resource the Reception and Year 1 outdoor areas to promote active learning</p> <p>13. Develop the Playground space to promote active play across all year groups: New adventure trail to be installed Table Tennis resources always available Netball hoops out Basket Ball available Move More Coach lead games x1 lunchtime per week</p>	<p>extra free due to hosting the training)</p> <p>Fun Fit £480</p> <p>£1000 Year 1 £1000 Reception</p>	<p>How suitable is the range of extra-curricular clubs offered by school staff and out of school providers? 118 responses</p>  <p>2. Sep-July Girls Football club provided by Cheltenham Town. School Football club was inclusive for girls and boys but only boys attended – need to promote girls attending the school Football Club next year. Used funding for Cheltenham Town to run the Girls Football Club to train them for the Girls Football League Games April 2023 SCOOP -94 girls in Years 1-6 enjoyed playing football at lunchtime with ‘Cheltenham Town’ Coaches as part of the #LetGirlsPlay Biggest EVER football session . We were very excited to take part on this nationwide campaign where a record number 285,000 girls took part. 20 girls attended Netball club which we ran all year instead of just Autumn and Spring Term. Entered the Netball league and Netball Days organised by Move More. All clubs are inclusive and Callum (Move More coach) has run a club for 2 terms offering opportunities to engage in alternative sports e.g. curling which are not girl or boy biased. Cycling provided in Year 4 and Year 5 curriculum lessons and as an after school club with progression to the Cycle Stars out of school club – inclusive to boys and girls. All Level 2 competitions are attended by mixed teams.</p> <p>3. https://stjamesbookbag.home.blog/newsletters-2022-2023/ SCOOP Newsletters show signposting and celebration of pupils sporting achievements in and out of school</p> <p>4. Google Form ‘How Active Are You’ questionnaire trialled. This was completed by 247 children and results used to support 2023 swimming and cycling provision and inform PE and Sport provision for next year. This we also be used to identify target pupils in Sep. 2023. https://docs.google.com/forms/d/e/1FAIpQLSfjkjAlb9bEuV9XERWaEkYPFOAMvW9WZTxEJ75M7A1rEKdYEW/viewform</p>	<p>As the impact of active lessons on the pupils ability to focus and learn is recognised and how to adapt lessons to include activity this will then become embedded in our teaching</p> <p>Staff from each key stage to attend courses and share with their phase colleagues</p>
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	Music for pupils to dance to		<p>8. 28th February 2022 – CAS whole staff INSET training. Active Policy (October 2022) written then reviewed and agreed with all staff. Teachers are implementing the policy and ensuring pupils are not sat for extended periods of time (supported by Kagan) Active Policy shared with Governors. New staff received Day 1 Kagan Training – Day 4 Booked for Oct. 2023 INSET.</p> <p>9. All pupils received 5 weeks of Forest School with Chris Oakey – See 2022/2023 SCOOP Newsletters, Class Floor Books and Forest School Floor Book</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the school's culture in promoting aspects of pupils' welfare by supporting pupils and parent's knowledge on how to keep themselves healthy, including through exercise and healthy eating.	<ol style="list-style-type: none"> 1. Targeted pupils attend a Sports ability programme engaging them with sport and giving them confidence to participate. 2. Attend Inclusive Level 2 events to ensure all pupils have the opportunity to engage with competitive sport by the time they leave St James. Ensure target pupils attend e.g. New Age Curling, Archery 3. Engage with parents through the monthly 'Scoop' Newsletter and regular Facebook and Twitter feeds about PE, Sport and Physical Activity. Celebrating pupils sporting achievements, signposting outside clubs and agencies. Develop a new section in the scoop that will promote healthier lifestyles. 	£3450 -Move More Membership	<p><i>Parent questionnaires evidence improved knowledge and understanding of how general health choices can impact on their children.</i></p> <p><i>Pupil conferencing evidence improved knowledge and understanding of how general health choices can impact on them.</i></p> <p><i>Sport England Active Lives and Children Survey evidence greater engagement and attitudes to physical activity.</i></p> <p><i>Pupils stay active during periods of isolation or local/national lockdown</i></p> <p>1. 8 targeted pupils from Year 5 and 6 attended the Sports Ability Programme</p> <p>3. See link to SCOOPs above. Do not have a</p>	<p>Parents make long term changes to the way they travel to school; choosing to walk, ride, scoot over traveling in the car.</p> <p>Health and wellbeing survey show that our pupils understand how to keep themselves healthy and fit, mentally and physically.</p> <p>Pupils see PESSPA as an important part of their wellbeing. They develop a Lifelong positive attitude to PESSPA.</p>

4. Pupils receive 2 hours of high-quality PE every week.
5. Staff to continue to consider and plan for greater movement and activity in their lessons where possible. Kagan and Magenta principles will support this but greater use of activity and the outdoor space could be used
6. PE Co-ordinator is on the 'Looking after our School Family' team, supporting how PESPA runs alongside our mental health and wellbeing support.
7. Support active travel to school:
Continue to develop our school Travel Plan from Bronze to Silver
Bike racks available
10 week balanceability programme for all Reception pupils.
Year 6 take part in Bikeability course
Walk to school weeks
Main gate to school road locked encouraging parents to park and walk
8. PE kit is part of our school uniform and pupils wear it on PE and afterschool club days. Heighten the profile of PE, ensure pupils come to school in the correct kit and time is not wasted getting changed and children can be active for longer.
9. PE is timetabled throughout the day and is not just an afternoon subject. PE is at the heart of the curriculum.
10. Restart the EGA (Everyone Girl Active) leadership group (linked to the Youth Sports Trust Girls Active programme) again to support active play at lunchtime and Year 6 to support leading Level 1 sports events in school. This will be dependent on if the training sessions for our pupils are available. NOT AVAILABLE THIS YEAR

dedicated section in the newsletter but Healthy Lifestyles are taught through the curriculum. 90% of parents who responded to the July Parent questionnaire stated we are good or outstanding at promoting healthy lifestyles – see below

7. Took part in the March 2023 'Big Walk and Wheel Week' Over 10 days our children the total number of active travel journeys was 2777 with 69% of the school taking active journeys to school. For taking part our Year 1 and Year 3's enjoyed a free Scooter session.

Reception Balanceability Data

At start (59 pupils):

10 pupil no bike

19 pupils balance bike

8 pupils Pedal Bike with stabilisers

22 pupils Pedal Bike

Wk 1 – 78% pupils could hold a static balance for 3 seconds

Wk 10 – 98% pupils could confidently ride a pedal bike (56 pupils)

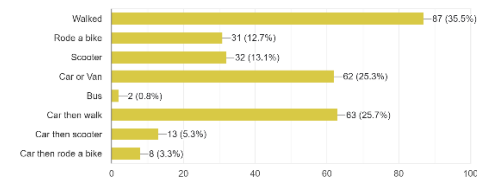
Pupil (KS2) Questionnaire May 2023

96% of Junior pupils are use active travel to school.

61% walk, ride a bike or scoot

35% travel in a car then walk, scoot or ride a bike

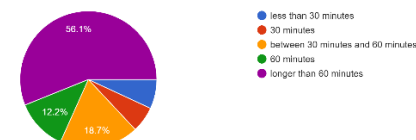
How did you get to school today? Please choose all the ways you came to school today.
245 responses



Pupil (KS2) Questionnaire May 2023

On average how long are you active for every day (walking, running, etc). Think about play times, moving in the classroom, clubs, travelling to and from school.

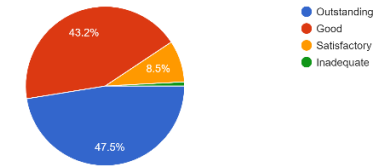
246 responses



Parent Questionnaire July 2023

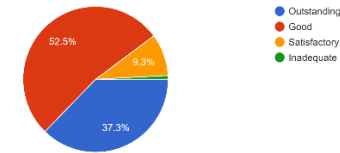
How good are we at providing for children's physical development?

118 responses



How good are we at promoting healthy lifestyles?

118 responses



Parent Comments taken from July 2023 Parent Questionnaire

1. PE curriculum is outstanding with the offer of swimming and Bikeability (possibly the only School that offers both)

2. Provide a well rounded education - extra curricular and events during school time, like tennis and archery are brilliant.

Creating opportunities by thinking and approaching things differently - such as Forest School and the Swimming Lessons in the school on site

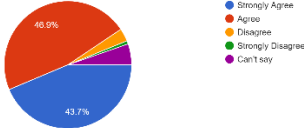
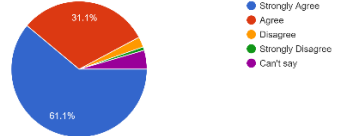
varied after school clubs, sports opportunities, happy school environment

Sports provision and well-being support through Move More

Extra-curricular Activities - The school offers so many wonderful opportunities to the children. Including trips, PTA events, sports, music, art, cycling, swimming, athletics, Forest School, baking, cooking, oracy, dance, may pole...the list goes on. I think it is absolutely brilliant and I want to say a HUGE THANK YOU to everyone

			<p><i>involved. Move More, SJP staff, external providers...thank you. What lucky children!</i></p> <p><i>Move more, with a special mention to Callum. What ever the sport of the children's ability he is extremely welcoming and encouraging.</i></p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across our school.	<p>Peripatetic coach 1 1/2 days a week to support staff in using the Key Ability Cogs and Real PE resource. Rolling programme across the year.</p> <p>Teachers to attend online training on REAL PE, Gym and dance to keep up to date with new resources.</p> <p>Targeted training and CPD opportunities for NQTs and new teachers in school so they understand our philosophy around PE and how the REAL PE resources work.</p> <p>Use coaching hours as part of Move More core membership to provide targeted CPD for Real Gym in Years 3,4,5,6.</p> <p>Embed the REAL Dance resource to ensure all teachers can teach progressive high quality dance lessons Through using the REAL PE resource PE sessions are inclusive for all.</p> <p>Continue to engage with local sports groups to support high quality PE sessions and CPD: East Gos. Tennis, Cheltenham Town, Cycle Stars, Gloucestershire Cricket.</p> <p>Re-establish links with 'University of Gloucestershire' and Hartpur providing a placement at our school for PE and Sport students. These students will run afterschool clubs and support/lead PE sessions</p>	<p>REAL Pe subscription £495</p> <p>Peripatetic coach £9000</p>	<p>Monitoring sheets from teaching staff on CPD and courses attended</p> <p>Feedback from teachers and pupil voice evidences greater confidence in teaching Real PE and pupils responding positively to this new approach.</p> <p>Feedback from teachers and pupil voice evidences greater confidence in teaching Real Gym and REAL Dance across the school and pupils respond positively to this new approach.</p> <p>Pupil Voice – it is evident from several Pupil voice sessions that the children enjoy the PE Curriculum. Comments below were echoed in most of the children questioned. 'I love PE lessons – we learn lots of new things and get to play some really fun games' - Y2 Child 'I love it when we have different coaches come in to teach us because they are really good and help us get much better' - Y3 child 'This year PE has been great. I especially loved the Funfit sessions. They were really had and pushed us all but we always had great fun and learnt new skills' - Y4 child 'It has been great having the swimming pool at school – I have been able to improve my swimming lots and even helped my sister swim because of it' - Y5 Child 'PE isn't my best subject but the teachers and coaches always help to make it fun and know how to help us do the best we can. This year I have enjoyed the opportunity to go and take part in activities with other schools' - Y6 child</p> <p>Pupil (KS2) Questionnaire May 2023</p>	<p>It is important for our pupils to receive high quality PE provision in order to develop their basic movement skills and physical literacy needed to make activity possible and 'more fun' later on</p> <p>Strong links with the University of Gloucestershire will lead to sustainability in this relationship</p>

	<p>Higher ratios of staff in PE sessions due to University students will enable focused support for pupils to improve their skills and quality of movement</p> <p>Cheltenham Town Community lead 10 weeks of CPD sessions with Year 6, Year 5.</p>		<p>I feel confident when I exercise and play sports. 245 responses</p>  <p>I enjoy taking part in Sports 244 responses</p> 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

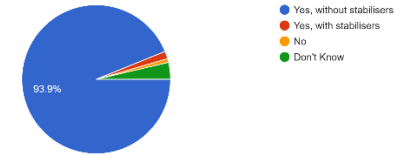
Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Target the least active pupils through giving them the opportunity to engage with new sports and physical activities.</p>	<ol style="list-style-type: none"> Identify how active pupils are through online SPWA pupil questionnaire at the start and end of the academic year Give pupils the opportunity to engage with new sports and signpost to clubs out of school e.g. Archery, Cycle Stars, Target pupils to attend Move More Sportsability programme Engage pupils with the Sports leaders programme where pupils are encouraged to help out during PE sessions and lunchtimes – 15% of 		<p>SPWA pupil questionnaire and sport England questionnaire identify a higher percentage of pupils who are active Pupil voice evidence positive attitude to sport, getting active and engagement with new sports/physical activity</p> <ol style="list-style-type: none"> Developed our own Google Form which we will use in the Autumn Term each year to identify pupils and compare results year on year See Curriculum overview, after school clubs listing and SCOOP. 2. 3 Pupils put forward for the Gloucestershire schools football team and 2 pupils selected. 	<p>Through engaging with Gloucestershire FA and Cricket board a strong relationship will be built for St James to be involved in future sporting opportunities</p>

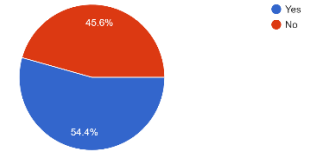
	<p>pupils for Gold Schools Games Mark</p> <ol style="list-style-type: none"> 5. School Think Tank to have 2 of the meetings to discuss CAS (Creating and Active School) – Planned for Autumn Term 2023 6. Co-ordinate with University of Gloucestershire, Cheltenham Town Community, Gloucestershire Tennis Club, Cycle Stars and Gloucestershire Cricket Board to support curriculum sessions and run afterschool clubs 7. All Reception pupils to take part in the Balanceability programme. 8. All Year 6 pupils to take part in the Bikeability programme. 9. Any pupil identified as not being able to ride a bike to be provided with 1:1/small group sessions to learn 10. Offer the children a balanced and varied extra-curricular programme from team sports with an aim to play on the school team and new sports that pupils won't access in the curriculum e.g. Cycling Club, curling 11. Increase the number of clubs available for all pupils after COVID. 	<p>£750</p>	<ol style="list-style-type: none"> 2. 10 pupils are now cycling competitively with one pupil competing in national and international events (Cyclo Cross, Grass Track, Road Racing) 4. All Year 6 ran the KS1 Sports Day 6. Gloucestershire Cricket – Year 2 and Year 3 Cheltenham Town – Year 5 and Year 6 East Glos. Tennis – Year 3 and Year 1 Gloucestershire Rugby – Year 5 Harwood Dance – Year 6 Cycle Stars – Year 5 and Year 6 7. Week 1 pupils could ride a bike Week 5 Pupils could ride a bike Week 10 pupils could ride a bike 8. All pupils who took part in this programme completed it. Trainers commented on the high level of skill and confidence our pupils had in riding their bikes. All children could ride their bike and progress through the programme confidently. Pupils who couldn't ride a bike in Year 5 had been identified and given extra lessons so they were able to take part in the bikeability programme 9. 3 pupils identified in Year 4/5 and provided with 1:1 sessions – all could ride a bike after the intervention sessions <p>Parent Comments taken from July 2023 Parent Questionnaire <i>Good for range of activities that children can try eg sports such as curling, athletics. Musical instruments exposure eg violins. It's great that they can try a variety of activities without parents having to invest time/financially outside of school hours for things like this. Then if an interest is sparked it means parents are aware of this and can support it.</i></p> <p>Pupil Questionnaire May 2023 <i>All Year 5/6 who stated they couldn't ride a bike received small group intervention sessions. Pupils in 2022/2023 Year ¾ will be target next year</i> <i>Swimming – concerned that only one year after swimming pools being shut due to COVID only</i></p>	
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54.4% of Junior pupils go to swimming lessons which is why we provided swimming lessons for Year 3,4,5 and 6 this year. ADD SWIMMING DATA for WHOLE SCHOOL
 Prior to the swimming lessons 50 children out of 247 said they couldn't swim a length

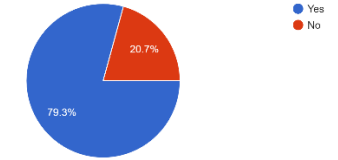
Can you ride a bike?
 245 responses



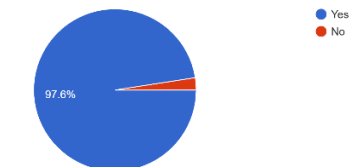
Do you go to swimming lessons outside of school?
 241 responses



Can you swim a length of a swimming pool (25 metres) without stopping?
 241 responses



Can you swim?
 245 responses



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile and number of children who have the opportunity to participate in competitive sport and level 2 Move More events. KS1 to experience sport festivals between cluster schools: Gold School Games Mark Level 1 – 8 sports Level 2 – 6 sports B Teams – 3 sports C Teams – 1 sport	Move More to provide Level 2 sporting events across the whole school so all pupils experience Level 2 competition within school not just selected pupils attending an event Callum Harris (Move More Coach) to organise Level 1 Sporting events throughout the year.	MOVE MORE Membership package £3450	Achieve Platinum Schools Games Mark. Greater number/maintain of pupils attend sporting events than 2021-2022 <i>Whole School taken part in 4 Level 1 events:</i> Cross Country Curling Archery Sports Day 13 Level 2 events attended through Move More Football – Tournament x 2 Curling Non Stop Cricket Panathlon – 1st Netball Sports Hall Athletics – 1st Rounders – 3rd Girls Football League B Team Netball Netball League Cycling – won the Cheltenham Grass Track Championship Disney inspired Football Reception, Yr1 and Yr2 Multi Skills events This year there wasn't a pathway to a County Level 3 event <i>Parent Comments taken from July 2023</i>	As the profile of competitive sports is raised, the number of children wanting to attend increases as they want to represent the school and be part of St James sports team

			<p>Parent Questionnaire <i>Positive encouragement of children when they excel, and offering healthy competition in the classroom</i></p> <p><i>1) Extra things like the swimming pool, trips, athletes, football, all fantastic.</i></p>	
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Signed off by	
Head Teacher:	Lisa Harford
Date:	September 2022
Subject Leader:	Caryn Smith
Date:	September 2022
Governor:	Susie Page
Date:	September 2022

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